



Akal Academies

SYLLABUS BOOKLET

GRADE: II

2022 - 2023



The Real Education



CLASS: II

SUBJECT: English

Course Books:

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1. Scholastic-Guided Reading Programme Short Read Plus (Student Book)
 2. Scholastic-Guided Reading Programme Short Read Plus (Activity Book)
 3. Love about coding (Same as Grade I)
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Reference Books:

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1. Fun with Phonics and Spellings Level-2
 2. Tune Into Grammar-2
 3. Tune In (Listening and Speaking)
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Guidelines to use course and reference books:

Book: Guided Reading Student book:

1. Focus on **picture reading** and **picture talk**.
2. Give chance to every child to **speak loudly** what they **observe**. Help them with vocabulary if needed.
3. Engage students by throwing **questions from and beyond the text** however objectives of teaching that particular page should not be forgotten.
4. Encourage students to **compare and contrast** pictures in the text.
5. **Characters, story events and setting** should be closely read by making authentic connections (pictures to text and pictures to real life)
6. Draw student's attention to the **vocabulary words** on the page, identification of objects/ people they observe and the **pronunciation** of those words.
7. Encourage students **frame more sentences** in the same structure as read in the text. Ultimately teach them the grammar concepts used in the text without teaching the grammar rules.
8. **High frequency sight words** on each page should be repeated many times so that the students learn the correct pronunciation and usage.

Book: Student Activity Book:

Each lesson in Student book should be followed by the exercise in the activity book.

The student book includes the following types of **writing tasks**:

- Draw picture of a person and write about it.
- Draw an animal and write about it.
- Write a 2-3 liner thank you letter.
- Draw a picture to show how the story ends. Write a sentence about that picture.
- Draw a person and his vehicle. Write sentence(s) that goes with the pictures.
- Look at the pictures. Complete the sentence frame with the words in the box to tell the complete story.
- Completing a thank you note (fill-ups/ sentence starters)
- Draw a picture of a beach then make sentences which the words in the box to tell the complete story.
- Draw the pictures of two main characters in the story then write a sentence about each character.
- Draw three pictures about the story (that was read) then complete the sentence frames to tell; what happened in the beginning, middle and end.
- Draw a picture to show how the story ends. Then write a sentence (s) about your picture.
- Add another part to the given story. Draw and write few sentences about it.
- Writing a thank you note after visiting a place. Mention what you liked there.
- Draw a picture of the main character with his buddy/ companion, complete the sentence frame to tell what they are doing.
- Match the clothing to the seasons. Fill in the blanks with word clues.
- Write four things about animal legs. Choose your favorite photo. Write a sentence about what it shows.
- Complete the sentence frame: steps of create a vegetable face.
- Complete the sentence frame to show where and why animals hide.
- Replying someone's message using 2-3 sentences. Can take help from the given box.
- Complete the sentences about different characters in the story what they love to see with sentence starters.
- Draw, color and label a picture. Write about the picture with the help of given sentence starters.
- Draw an animal doing four different things. E.g. eating, drinking, dancing etc. Write sentences what each animal is doing in those pictures.
- Complete the sentence by telling how each person helped (as per the text that was read).
- Make a list of things you can do indoors on a rainy day. Draw pictures to show these activities.

- Draw and describe the fruits (few sentences)
- Fill ups to complete what writer did and saw in the park.
- Draw and write about different sports/ games you like the most.
- Writing steps to create a paper plate fish.
- Fill up to write what you see in the pictures.
- Writing with the help of question clues (describing a season)

1. Encourage each child to answer all the **high order thinking questions** in student's activity book. Don't prompt the answers, respect the multiple responses about the similar pictures. Open ended questions can have multiple answers as per individual child's interest/ opinion.
2. Drawing work should be time bound with proper mentoring by the teacher.
3. **Correction work** must happen in front of the child using **positive motivational feedback and feed forward**.
4. Help the students complete the sentence frames by triggering their emotions of **likes and dislikes** followed by writing the decision they make. **Never prompt** the answer in order to save time.

Book: My Word Book:

1. This book should be thoroughly used to enhance students **reading** and **spelling abilities**.
2. Make sure all students have this book. Practice **read aloud** (short and long vowel sound words, word families, sight words, consonant blends, diagraphs, silent letter words, hard and soft sound of consonants, multisyllabic words), **identification of sounds** and **framing sentences** for all the words given in the book.

Book: Coding:

1. There is no compulsion to introduce the big terms such as algorithm, sequencing, looping etc. to the children. The Coding book must be used **to solve exercises** without introducing the technique/ method's name and hence develop their critical thinking skills.
2. Practice focused listening and following single and multi-step instructions.
3. Exercises mentioned in Chapter 1, 2, 3 should be done in Grade I, and exercises mentioned in chapter 4, 5, 6 should be done in Grade II.

Book: Tune In (Listening and Speaking):

1. Teachers should consult this book to practice listening and speaking
2. Deal with this book with the help of **smart board/ language lab**. **Upload** the digital content from the given sites.
3. Go for verbal practice in class by showing the script on the screen.
4. Allot **three periods** per week for practicing listening and speaking exercises.
5. Focus on listening and **speaking of individual student** and not the class as a whole.
6. Do not teach listening and speaking only for the purpose of adding marks on final assessments but the **development** of the **actual skill** and its usage in real life.

Book: Phonics and Spellings:

1. Teachers should consult this book to practice spellings.
2. Again, deal with this book with the help of smart board/ language lab. Upload the digital content from the given sites.
3. Do a **lots of verbal practice** of the letter phonemes. This is just a revision of words they have done in previous class.
4. Also focus on picture identification and spellings. Give practice of many words with the same phoneme/ vowel/ consonant sounds.
5. Prepare a sample assessment sheet 4-5 pages mixed for final/ weekly assessments.
6. Questions in the assessment must include **classifying/ grouping/ word puzzles/ grids/ anagrams/ picture name etc.**
7. For Grade II use the pages 12, 15, 16, 17 for sentence making for Pre-mid.

Book: Tune into Grammar:

1. Teachers should consult this book to practice grammar related concepts.
2. Learning should be documented in Grammar notebooks/ folders.
3. Make sure one topic/ exercise weekly is taught and documented in the notebooks.

Subject Enrichment Activities:

- **Story Board:** Read a story and draw it with captions and dialogues.
- **Reading Graffiti wall:** Create a class Graffiti wall around themes or characters in the story/ text. This can be a combination of student's favorite story/ text from the book.
- **Make stick models** of the characters in the story.
- **Read and draw** the text/story
- Create **reading and writing walls** (let students scribble/draw/write what they understand after reading)
- **Read aloud** the story/ text with actions/body movements.
- Give your favorite story a tune. **Sing it.**
- **Reader's theatre:** Let children enact/ sing/ represent the story/ text.

- **Role play** your favorite story in a small group.
- Rewrite a story what happened in the beginning, middle and end.
- Create your own picture story. (with minimum 4-5 pictures)

All teachers are requested to practice all the related exercises prearranged in the course books/ reference books including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/ dictionary work), writing tasks. Make sure that all the skills wise learning objectives are achieved by the end of each term.

Unit I (Pre Mid-Term)

Revisit – Basics in English /Identification of learning gap areas
01/03/2022 -10/03/2022

Duration	Content
Learning Objective	<p>Book: Guided Reading Students book (Reading skills) Reading to develop reasoning skills. To read and describe an aquatic animal. Reading for comprehension and understanding the sequence of events. Reading to learn different costumes that children wear. Reading for comprehension and solve a problem. Reading to understand different characters of a story. Reading to develop empathy and help others. Explore different activities that kids do at beach.</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Draw picture of a person and write about it. Draw an animal and write about it. Write a 2-3 liner thank you letter. Draw a picture to show how the story ends. Write a sentence about that picture. Draw a person and his vehicle. Write sentence(s) that goes with the pictures. Look at the pictures. Complete the sentence frame with the words in the box to tell the complete story. Completing a thank you note (fill-ups/ sentence starters) Draw a picture of a beach then make sentences which the words in the box to tell the complete story.</p> <p>Book: Tune In Listening and Speaking Listen and learn to greet elders formally. Listen and learn to take leave from someone. Learn to frame simple sentences to introduce ourselves. Learn to listen for information. Learn to say words with clusters gr, br, tr, pr, dr and practice vowel sound a. Listen and learn to introduce other people. Learn to use describing words to talk about people. Learn to talk about the present and ask questions. Learn to say words beginning with consonant sounds l and r and practice vowel sound a. Listen and learn to describe people and their jobs Learn to describe simple objects by talking about their colour and texture. Learn to say the word with initial clusters bl, br, and practice vowel sound i.</p> <p>Book: Fun with Phonics and spellings Practicing words that begin with c, h, r, m, d, n, p, s, t, f, j, b, g, l, w, z and blending the phonemes to read the words. Practicing vowel, beginning and middle phonemes Practicing words that end in p, b, f, g and t</p> <p>Book: Tune Into Grammar To identify different vowel and consonant sounds. To reflect and learn how to compose a correct sentence. To identify different types of nouns (common, proper, singular, plural, male, female)</p> <p>Book: Learn about Coding: Looking for errors to fix it and achieve the desired outcome.</p>
10/03/2022 To 10/05/2022	<p>Book: Guided Reading Students book (Reading skills) Chapter 1 : Where is Jax? (Pg. No: 5,6) Chapter 2 : Meet Ollie (Pg. No: 7, 8) Chapter 3 : Molly and her Robot (Pg. No: 9, 10)</p>

Chapter 4 : My Costume (Pg. No: 11, 12)
 Chapter 5 : My truck is stuck (Pg. No: 13, 14)
 Chapter 6 : Where is my Mitten? (Pg. No: 15,16)
 Chapter 7 : Addie and Albert (Pg. No: 17, 18)
 Chapter 8 : Beach Time (Pg. No: 19, 20)

Book: Guided Reading Students Activity book(Writing Skills)

Chapter 1 : Draw picture of a person and write about it. (Pg. No: 5, 6, 7)
 Chapter 2 : Draw an animal and write about it. (Pg. No: 8, 9, 10)
 Chapter 3 : Write a 2-3 liner thank you letter. (Pg. No: 11, 12, 13)
 Chapter 4 : Draw a picture to show how the story ends. Write a sentence about that picture. (Pg. No: 14, 15, 16)
 Chapter 5 : Draw a person and his vehicle. Write sentence(s) that goes with the pictures. (Pg. No: 17, 18, 19)
 Chapter 6 : Look at the pictures. Complete the sentence frame with the words in the box to tell the complete story. (Pg. No: 20, 21, 22)
 Chapter 7 : Completing a thank you note (fill-ups/ sentence starters) (Pg. No: 23, 24, 25)
 Chapter 8 : Draw a picture of a beach then make sentences which the words in the box to tell the complete story. (Pg. No: 26, 27, 28)

Book: Tune In Listening and Speaking

Chapter 1 : When we meet, we greet (Pg. No: 9-17)
 Chapter 2 : Meet my Friends (Pg. No: 18-23)
 Chapter 3 : I like my School (Pg. No: 24-30)

Book: Fun with Phonics and spellings (Pg. No: 7-26)

1. Words that begin with c
2. Words that begin with h
3. Words that begin with r
4. Words that begin with m
5. Words that begin with d
6. Words that begin with n, p, s and t
7. Words that begin with f
8. Words that begin with h and j
9. Words that begin with d, h, m, r
10. Words that begin with b, f, g, l
11. Words that begin with j, w, z
12. Beginning phonemes
13. Middle phoneme
14. Final Phoneme
15. Vowel phoneme 1
16. Vowel phoneme 2
17. Vowel phoneme 3
18. Words that end in p and t
19. Words that end in b, f, g and l

Book: Tune Into Grammar

Chapter 1 : Vowels and consonants (Pg. No: 1-6)
 Chapter 2 : The sentence (Pg. No: 7-14)
 Chapter 3 : Nouns: common and proper (Pg. No: 15-19)
 Chapter 4 : Nouns: singular and plural (Pg. No: 20-26)
 Chapter 5 : Nouns: male and female (Pg. No: 27-32)

Book: Learn about Coding:

Chapter 4 : Debugging (Pg. No: 33, 34, 35, 36, 37, 38)

Akal Academy
Blueprint Pre Mid-term Examination
English (GRADES:I-II)
Duration: 1hour 30minutes

Distribution of Marks		
Skills	Percentage	Marks
1. Reading	30%	7+5=12
2. Writing	30%	6+6=12
3. Vocabulary	20%	8
4. Listening and Speaking	20%	8
Total	100%	40 Marks

Section A: Reading-12 Marks

Questions 1-2: Two seen picture reading comprehensions of 7 and 5 marks respectively. These picture comprehensions will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections.
(7+5=12 Marks)

The length of reading text: Grade I: 4-6 sentences with pictures, Grade II: 8-10 sentences with picture clues.)

Section B: Writing-12 Marks

Question 3 & 4: Two questions of 6 marks each. Writing questions can be based on following writing types:

- Draw picture of a person and write about it.
- Draw an animal and write about it.
- Write a 2-3 liner thank you letter.
- Draw a picture to show how the story ends. Write a sentence about that picture.
- Draw a person and his vehicle. Write sentence(s) that goes with the pictures.
- Look at the pictures. Complete the sentence frame with the words in the box to tell the complete story.
- Completing a thank you note (fill-ups/ sentence starters)
- Draw a picture of a beach then make sentences which the words in the box to tell the complete story.

(6+6=12 Marks)

Section C: Vocabulary: 8 Marks

This section will assess Vocabulary for 8 marks.

Questions 5, 6, 7, 8: will test vocabulary items which have been dealt with in the previous class/ word book for the pre-mid-term. There will be four questions of two marks each assessing vocabulary using following types of questions.

Types of questions for vocabulary section:

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

(4×2=8 Marks)

Section D: Listening and speaking: 8 Marks

Listening and speaking skills will carry 4 marks each. This assessment will be done with an individual child. Child is expected to speak at least 4-5 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)

Listen and comprehend a short conversation.

Listen a short story and answer the questions (orally)

The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)

- Picture talk
- To describe simple objects E.g. Pencil, book, blackboard etc.
- Talking about myself/ my best friend
- Listen a short story and answer the questions (orally)

Pre Mid- Term Exam (11/05/2022-23/05/2022)	
Unit II (Mid-Term)	
Duration	Content
Learning Objective	<p>Book: Guided Reading Students book (Reading skills) Reading to develop love for nature (night sky/sun) Reading for comprehension and understanding sequence of events. Reading to compare things (same and different) To find out beginning, middle and ending in a story. Reading for reasoning and making predictions. To explore different seasons and vocabulary used in different seasons.</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Draw the pictures of two main characters in the story then write a sentence about each character. Draw three pictures about the story (that was read) then complete the sentence frames to tell; what happened in the beginning, middle and end. Draw a picture to show how the story ends. Then write a sentence (s) about your picture. Add another part to the given story. Draw and write few sentences about it. Writing a thank you note after visiting a place. Mention what you liked there. Draw a picture of the main character with his buddy/ companion, complete the sentence frame to tell what they are doing. Match the clothing to the seasons. Fill in the blanks with word clues.</p> <hr/> <p>Book: Tune In Listening and Speaking Learn the names of places around us. Learn to describe people and their jobs. Learn to ask for and give directions. Learn to say words with vowel sound i. Listen and learn names of things that can be bought at the supermarket. Learn to ask questions using how much and how many. Learn to make a request and ask for help. Learn to say words with initial cluster wr. Learn to say words beginning with consonant sound r and practicing vowel sound e. Listen and learn about our health and healthy habits. Learn to express likes and dislikes. Learn to talk about visit to a hospital. Learn to say words beginning with consonant sounds s, sh and practice vowel sound a.</p> <p>Book: Fun with Phonics and spellings To practice words that end in ff, ll, ss, zz, ng,nt, nd, mp, lk,sk. Practicing words that begin with bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sl, sc, sk, sm, sn, sp, st, sw, dr, dw, j, w, z, ch, sh, th.</p> <p>Book: Tune Into Grammar Learning correct use of pronouns and adjectives within a sentence. To learn the concept of near and far. Correct use of a, an, the within a sentence. To explore action verbs and apply them correctly while oral and written communication.</p> <p>Book: Learn about Coding: To practice if-then-else statements from real life to improve reasoning.</p>
24/05/2022 To 26/07/2022	<p>Book: Guided Reading Students book (Reading skills) Chapter 9 : The Night Owl and the Sleeping Squirrel (Pg. No: 21, 22) Chapter 10: What did the Bear Share (Pg. No: 23, 24) Chapter 11 : The Three Brothers (Pg. No: 25,26) Chapter 12 : The Fox and the Stork (Pg. No: 27, 28) Chapter 13 : Grandma’s Farm (Pg. No: 29, 30) Chapter 14 : Brave Brad and the Dragon (Pg. No: 31, 32) Chapter 15 : Two Squirrel (Pg. No: 33, 34)</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Chapter 9 : Draw the pictures of two main characters in the story then write a sentence about each character. (Pg. No: 29, 30, 31) Chapter 10 : Draw three pictures about the story (that was read) then complete the sentence frames to tell; what happened in the beginning, middle and end. (Pg. No: 32, 33, 34) Chapter 11 : Draw a picture to show how the story ends. Then write a sentence (s)</p>

about your picture. (Pg. No: 35, 36, 37)
 Chapter 12 : Add another part to the given story. Draw and write few sentences about it. (Pg. No: 38, 39, 40)
 Chapter 13 : Writing a thank you note after visiting a place. Mention what you liked there. (Pg. No:41, 42, 43)
 Chapter 14 : Draw a picture of the main character with his buddy/ companion, complete the sentence frame to tell what they are doing. (Pg. No: 44, 45, 46)
 Chapter 15 : Match the clothing to the seasons. Fill in the blanks with word clues. (Pg. No: 47, 48, 49)

Book: Tune In Listening and Speaking

Chapter 4 : In the Neighborhood (Pg. No: 31-38)
 Chapter 5 : At the Super market(Pg. No: 39-46)
 Chapter 6 : In the hospital(Pg. No: 47-54)

Book: Fun with Phonics and spellings (Pg. No: 27-51)

1. Words that end in ff
2. Words that end in ll
3. Words that end in ss
4. Words that end in zz
5. Words that end in ng
6. Words that begin with bl and br
7. Words that begin with cl and cr
8. Words that begin with dr
9. Words that begin with fl and fr
10. Words that begin with gl and gr
11. Words that begin with pl and pr
12. Words that begin with sl and sc
13. Words that begin with sk and sm
14. Words that begin with sn and sp
15. Words that begin with st and sw
16. Words that begin with dr and dw
17. Words that begin with j, w and z
18. Words that begin with ch, sh and th
19. Words that end in nt
20. Words that end in nd
21. Words that end in mp
22. Words that end in nt, nd and mp
23. Words that end in lk and sk

Book: Tune Into Grammar

Chapter 6 : Pronouns (Pg. No: 33-38)
 Chapter 7 : Adjectives (Pg. No: 39-45)
 Chapter 8 : Near and Far (Pg. No: 46-53)
 Chapter 9 : A, an, the (Pg. No: 54-60)
 Chapter 10 : Verbs (Pg. No: 61-66)

Book: Learn about Coding:

Chapter 5 : If-then –else conditionals (Pg. No: 25-32)

Akal Academy
Blueprint Mid-term Examination
English (GRADES:I-II)
Duration: 3 Hours

Distribution of Marks	
Skills	Marks
Reading	20
Writing	20
Grammar & Vocabulary	10+10=20
Listening and Speaking	10+10=20
Total	80 Marks

Section A: Reading-20 Marks

Questions1-2: One seen and one unseen picture reading comprehensions of 10 and 10 marks respectively. These picture comprehensions will assess child’s general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts

pictures to text and pictures to real life connections.

(10+10=20 Marks)

The length of reading text: Grade 8-10 sentences with pictures, Grade II: 10-20 sentences with picture clues.)

Section B: Writing–20 Marks

Question3 & 4: Two questions of 10 marks each. Writing questions can be based on following writing types:

- Draw the pictures of two main characters in the story then write a sentence about each character.
- Draw three pictures about the story (that was read) then complete the sentence frames to tell; what happened in the beginning, middle and end.
- Draw a picture to show how the story ends. Then write a sentence (s) about your picture.
- Add another part to the given story. Draw and write few sentences about it.
- Writing a thank you note after visiting a place. Mention what you liked there.
- Draw a picture of the main character with his buddy/ companion, complete the sentence frame to tell what they are doing.
- Match the clothing to the seasons. Fill in the blanks with word clues.

(10+10=20 Marks)

Section C: Grammar &Vocabulary: 20 Marks

This section will assess Grammar and Vocabulary each for 10 marks.

Questions 5, 6, 7, 8, 9 (Grammar) 10, 11, 12, 13, 14, and 15 (Vocabulary): will test Grammar and vocabulary items which were dealt in the class for the mid-term. There will be five questions of two marks each for assessing Grammar and vocabulary using following types of questions.

Types of questions for Grammar section:

(5×2=10)

- Matching the picture with words (E.g. Naming words)
- Circling/ underlining the words such as describing words.
- Graphical organizers
- Completing/ sorting a table
- Fill ups in a short story (I, he, she, is, an, are)
- MCQs

Types of questions for vocabulary section:

(5×2=10)

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

Section D: Listening and speaking: 20 Marks

Question8: Listening and speaking skills will carry 10 marks each. This assessment will be done with an individual child. Child is expected to speak at least 8-10 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)

- Listening to healthy habits and answering the questions (Written: MCQ with two options)
- Listen a short story and answer the questions (Written: MCQ with two options)

The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)

- Picture talk
- Describing people and their jobs (orally)
- Talking about likes and dislikes

Unit III (Post Mid-Term)	
Duration	Content
Learning Objective	<p>Book: Guided Reading Students book (Reading skills) To explore facts about animal's legs. To identify different vegetables and land and aquatic animals. Reading to gather details. To develop love and care for animals. To use graphical organizers to comprehend a text.</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Write four things about animal legs. Choose your favorite photo. Write a sentence about what it shows. Complete the sentence frame: steps of create a vegetable face. Complete the sentence frame to show where and why animals hide. Replying someone's message using 2-3 sentences. Can take help from the given box. Complete the sentences about different characters in the story what they love to see with sentence starters. Draw, color and label a picture. Write about the picture with the help of given sentence starters. Draw an animal doing four different things. E.g. eating, drinking, dancing etc. Write sentences what each animal is doing in those pictures. Complete the sentence by telling how each person helped (as per the text that was read).</p> <hr/> <p>Book: Tune In Listening and Speaking Listen and learn to talk about everyday actions using simple present tense. Learn to use not. Learn to talk about what we like and do not like to do. Learn to use words beginning with consonant sounds s, z and practice vowel sound made by u. Learn to talk about holidays. Learn to use there were. Learn to talk about time and ask questions about train arrival. Learn to ask for permission using can and may. Learn to say words with initial consonant clusters st, str and practice vowel sound a. Listen and learn to talk about our birth day. Learn to ask questions using 'when.' Learn to talk about events subsequently. Learn to say the words magic e.</p> <p>Book: Fun with Phonics and spellings To practice words that end in nk, lp, mp and sp, lt, st, ct, ft, pt, xt, tch, sh. To practice words with final phonemes. To practice words with phoneme a, e, I, o, u. To explore and learn words that rhyme. To practice words with phoneme a and I, I and igh, o and oa, oo. To practice words with silent e.</p> <hr/> <p>Book: Tune Into Grammar To explore action and helping verbs and apply them correctly while oral and written communication. To use simple past tense accurately when describing what happened before. To use has/ have/ had accurately. To use present continuous tense with accuracy when describing what happened now.</p> <hr/> <p>Book: Learn about Coding: To explore and understand loops from daily life experiences. To repeat certain steps to reach the desired outcome.</p>
17/08/2022 To 09/10/2022	<p>Book: Guided Reading Students book (Reading skills-Non-fiction) Chapter 1 : Facts about Animal Legs (Pg. No: 35,36) Chapter 2 : Make a Vegetable Face (Pg. No: 37,38) Chapter 3 : What do you see? (Pg. No: 39,40) Chapter 4 : Emails from the Beach(Pg. No: 41, 42) Chapter 5 : See the Sea Animals: A Class Journal (Pg. No: 43, 44) Chapter 6 : Butterflies (Pg. No: 45, 46) Chapter 7 : What a Puppy Needs(Pg. No: 47, 48) Chapter 8 : Busy day Emails (Pg. No: 49, 50)</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Chapter 1 : Write four things about animal legs. Choose your favorite photo. Write a sentence about what it shows. (Pg. No: 50,51, 52)</p>

Chapter 2 : Complete the sentence frame: steps of create a vegetable face. (Pg. No: 53, 54, 55)
 Chapter 3 : Complete the sentence frame to show where and why animals hide. (Pg. No: 56, 57, 58)
 Chapter 4 : Replying someone's message using 2-3 sentences. Can take help from the given box. (Pg. No: 59, 60, 61)
 Chapter 5 : Complete the sentences about different characters in the story what they love to see with sentence starters. (Pg. No: 62, 63, 64)
 Chapter 6 : Draw, color and label a picture. Write about the picture with the help of given sentence starters. (Pg. No: 65, 66, 67)
 Chapter 7 : Draw an animal doing four different things. E.g. eating, drinking, dancing etc. Write sentences what each animal is doing in those pictures. (Pg. No: 68, 69, 70)
 Chapter 8 : Complete the sentence by telling how each person helped (as per the text that was read). (Pg. No: 71, 72, 73)

Book: Tune In Listening and Speaking

Chapter 7 : Everyday actions (Pg. No: 55-62)
 Chapter 8: Let's go to holiday! (Pg. No: 63-68)
 Chapter 9: It is my Birthday! (Pg. No: 69-75)

Book: Fun with Phonics and spellings (Pg. No: 52-73)

1. Words that end in nk
2. Words that end in lp, mp and sp
3. Words that end in lt
4. Words that end in st
5. Words that end in ct, ft, pt and xt
6. Words that end in tch
7. Words that end in sh
8. Final phonemes
9. Words with a
10. Words with e
11. Words with i
12. Words with o
13. Words with u
14. Word that rhyme
15. Words with a and i
16. Words with I and igh
17. Words with o and oa
18. Words with oo
19. Different vowel phonemes
20. Silent e

Book: Tune Into Grammar

Chapter 11 : Helping verbs (Pg. No: 67-72)
 Chapter 12 : More about verbs (Pg. No: 73-77)
 Chapter 13 : What happened before? (Pg. No: 78-82)
 Chapter 14 : Has, Have and had (Pg. No: 83-88)
 Chapter 15 : What is happening? (Pg. No: 89-92)

Book: Learn about Coding:

Chapter 6 : Looping (Pg. No: 19-24)

Akal Academy
Blueprint Post mid-term Examination
English (GRADES:I-II)
Duration: 1 Hour 30 Mins.

Distribution of Marks		
Skills	Percentage	Marks
5. Reading	30%	7+5=12
6. Writing	30%	6+6=12
7. Grammar & Vocabulary	20%	4+4=8
8. Listening and Speaking	20%	8
Total	100%	40 Marks

Section A: Reading-12 Marks

Questions1-2: One seen and one unseen picture reading comprehensions of 7 and 5 marks respectively. These picture comprehensions will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a

sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections. **(7+5=12 Marks)**

The length of reading text: Grade I: 4-6 sentences with pictures, Grade II: 8-10 sentences with picture clues.)

Section B: Writing–12 Marks

Question3 & 4: Two questions of 6 marks each. Writing questions can be based on following writing types:

- Write four things about animal legs. Choose your favorite photo. Write a sentence about what it shows.
- Complete the sentence frame: steps of create a vegetable face.
- Complete the sentence frame to show where and why animals hide.
- Replying someone’s message using 2-3 sentences. Can take help from the given box.
- Complete the sentences about different characters in the story what they love to see with sentence starters.
- Draw, color and label a picture. Write about the picture with the help of given sentence starters.
- Draw an animal doing four different things. E.g. eating, drinking, dancing etc. Write sentences what each animal is doing in those pictures.
- Complete the sentence by telling how each person helped (as per the text that was read).

(6+6=12 Marks)

Section C: Grammar & Vocabulary: 8 Marks

This section will assess Grammar and Vocabulary each for 10 marks.

Questions 5, 6, 7, 8 (Grammar) 9, 10, 11, 12 (Vocabulary): will test Grammar and vocabulary items which were dealt in the class for the mid-term. There will be five questions of two marks each for assessing Grammar and vocabulary using following types of questions.

Types of questions for Grammar section: **(4×1=4)**

- Matching the picture with words (E.g. Naming words)
- Circling/ underlining the words such as describing words.
- Graphical organizers
- Completing/ sorting a table
- Fill ups in a short story (E.g. is/am/are/has/have etc.)
- MCQs

Types of questions for vocabulary section: **(4×1=4)**

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

Section D: Listening and speaking: 8 Marks

Listening and speaking skills will carry 4 marks each. This assessment will be done with an individual child. Child is expected to speak at least 8-10 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)

- Listen and comprehend a short stories.
- Listen a short story and answer the questions (Written: MCQ with two options)
- Listen a short story and answer the questions (Written: MCQ with two options)

The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)

- Talk about everyday actions using simple present tense
- Talk about what you like and do not like to do.
- Talk about your holidays
- Talk about your birth day.

Post Mid- Term Exam (10/10/2022 - 20/10/2022)

Duration	Content
Learning Objective	<p>Book: Guided Reading Students book (Reading skills) Reading for the specific facts. To explore and identify different fruits and vegetables. To learn vocabulary related to a park. To identify different types of sports. Exploring animals who live on trees. To explore changes that occur in different seasons.</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Make a list of things you can do indoors on a rainy day. Draw pictures to show these activities. Draw and describe the fruits (few sentences) Fill ups to complete what writer did and saw in the park. Draw and write about different sports/ games you like the most. Writing steps to create a paper plate fish. Fill up to write what you see in the pictures. Writing with the help of question clues (describing a season)</p> <hr/> <p>Book: Tune In Listening and Speaking Listen and learn to compare things. Learn to describe something using size and colour. Learn to ask for help and offer suggestions. Learn to talk about one’s habits. Learn to say words with short and long vowel sounds. Listen and learn to narrate stories in past tense.</p> <p>Book: Fun with Phonics and spellings To practice words with ae, ie, oe, ue, ay, ee, ea, e, ow, o, ue, ew. To practice words with short and long vowel phonemes. To practice words with the same spelling pattern. To practice words with two and three syllables To practice j, g, ow, oa phonemes To build words with ly. To practice words with or, ar, er and high frequency words. To learn word order in sentences. To explore and learn plural nouns.</p> <p>Book: Tune Into Grammar To explore -ly words and use them correctly while describing how actions are being done. Correct use of on, in, under and over while oral and written communication. Using and, but, or to make a long (complex) sentence. To learn how to make a question. To learn correct use of’s to show belonging.</p> <p>Book: Learn about Coding: To revisit previous exercises.</p>
21/10/2022 to 20/11/2022	<p>Book: Guided Reading Students book (Reading skills-non-fiction) Chapter 9 : Indoor Fun (Pg. No: 51,52) Chapter 10 : The Dictionary of Fruits and Vegetables(Pg. No: 53,54) Chapter 11 : My Day at the Park (Pg. No: 55,56) Chapter 12 : What’s the Sport? (Pg. No: 57, 58) Chapter 13 : Paper Plate Fish (Pg. No: 59, 60) Chapter 14 : What is in the Tree? (Pg. No: 61, 62) Chapter 15 : All Year Long(Pg. No: 63, 64)</p> <p>Book: Guided Reading Students Activity book(Writing Skills) Chapter 9 : Make a list of things you can do indoors on a rainy day. Draw pictures to show these activities. (Pg. No: 74, 75, 76) Chapter 10 : Draw and describe the fruits (few sentences) (Pg. No: 77, 78, 79) Chapter 11 : Fill ups to complete what writer did and saw in the park. (Pg. No: 80, 81, 82) Chapter 12 : Draw and write about different sports/ games you like the most. (Pg. No: 83, 84, 85)</p>

Chapter 13 : Writing steps to create a paper plate fish. (Pg. No: 86, 87, 88)
 Chapter 14 : Fill up to write what you see in the pictures. (Pg. No: 89, 90, 91)
 Chapter 15 : Writing with the help of question clues (describing a season) (Pg. No: 92, 93, 94)

Book: Tune In Listening and Speaking

Chapter 10 : Can you help me? (Pg. No: 76-85)

Chapter 11 : It's Story Time! (Pg. No: 86-88)

Book: Fun with Phonics and spellings (Pg. No: 74-98)

1. Words with ae
2. Words with ie
3. Words with oe
4. Words with ue
5. Words with ay
6. Words with ee, ea and e
7. Words with ow and o
8. Words with ue, ew
9. Words with short vowel phonemes
10. Words with long vowel phonemes
11. Words with the same spelling pattern
12. Words with two syllables
13. Words with three syllables
14. The g phoneme
15. The j and g phonemes
16. The ow phoneme
17. The oa phoneme
18. Words with ly
19. Words with or
20. Words with ar
21. Words with er
22. High frequency words
23. Word order in sentences
24. Plurals

Book: Tune Into Grammar

Chapter 16 : Some -ly words (Pg. No: 93-95)

Chapter 17 : On, in, under and over (Pg. No: 96-101)

Chapter 18 : And, but and or (Pg. No: 102-107)

Chapter 19 : Asking questions (Pg. No:108-114)

Chapter 20 : Use of 's (Pg. No: 115-118)

Book: Learn about Coding:

Chapter 4, 5, 6: To revisit previous chapters/exercises. (Pg. No: 25-38)

Akal Academy
Blueprint Final term Examination
English (GRADES:I-II)

Duration: 3 hours

Distribution of Marks	
Skills	Marks
Reading	20
Writing	20
Grammar & Vocabulary	10+10=20
Listening and Speaking	10+10=20
Total	80 Marks

Section A: Reading-20 Marks

Questions1-2: One unseen picture reading comprehension and one unseen reading comprehension of 10 and 10 marks respectively. These picture/ without picture reading comprehension(s) will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections.

(10+10=20 Marks)

The length of reading text: Grade 10-20 sentences with pictures, Grade II: 20-40 sentences with picture clues.)

Section B: Writing–20 Marks

Question3 & 4: Two questions of 10 marks each. Writing questions can be based on following writing types:

- Make a list of things you can do indoors on a rainy day. Draw pictures to show these activities.
- Draw and describe the fruits (few sentences)
- Fill ups to complete what writer did and saw in the park.
- Draw and write about different sports/ games you like the most.
- Writing steps to create a paper plate fish.
- Fill up to write what you see in the pictures.
- Writing with the help of question clues (describing a season)

(10+10=20 Marks)

Section C: Grammar & Vocabulary: 20 Marks

This section will assess Grammar and Vocabulary each for 10 marks.

Questions 5, 6, 7, 8, 9 (Grammar) 10, 11, 12, 13, 14, and 15 (Vocabulary): will test Grammar and vocabulary items which were dealt in the class for the mid-term. There will be five questions of two marks each for assessing Grammar and vocabulary using following types of questions.

Types of questions for Grammar section: **(5×2=10)**

- Matching the picture with words (E.g. Naming words)
- Circling/ underlining the words such as describing words.
- Graphical organizers
- Completing/ sorting a table
- Fill ups in a short story (I, he, she, is, an, are)
- MCQs

Types of questions for vocabulary section: **(5×2=10)**

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

Section D: Listening and speaking: 20 Marks

Question8: Listening and speaking skills will carry 10 marks each. This assessment will be done with an individual child. Child is expected to speak at least 8-10 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)

- Listening to the description of a place and answering the questions (Written: MCQ with three options)
- Listen a short story and answer the questions (Written: MCQ with three options)

The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)

- Compare two objects (size/color/ shape/ small/ touch)
- Describe something using size and color.
- Narrate stories in past tense.
- Speaking about hobbies/ picnic/favorite picture/story book/season.

21/11/2022 to 30/11/2022	Conduction of Oral(Practical) Examination & Revision for Final Exam	
Final Exam	(01/12/2022 -15/12/2022)	

AKAL ACADEMY
SYLLABUS (2022-2023)

Plan 1

CLASS: II

SUBJECT: Mathematics

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas
01/03/2022 -10/03/2022

Duration	Content	Subject Enrichment Activity
Learning Objective	<p>The learner – works with 3 digit numbers</p> <ul style="list-style-type: none"> ✓ Reads and write numbers upto 200 ✓ Uses Place value in writing, comparing and ordering of 3 digit numbers. ✓ Forms the greatest and smallest 3 digit numbers. ✓ Solves simple daily life problems/ situations based on addition of 2 digit numbers. ✓ Solves simple daily life problems/ situations based on Subtraction of 2 digit numbers. 	<p>Oxford Maths lab activity – Even/Odd (pg-26) - Steam connect (27) -Understanding regrouping (pg-42,43 and 59-62)</p>
04/04/2022 To 17/05/2022	<p><u>Oxford</u>:-Chapter 1 : Number upto 200 Chapter 2: Addition Chapter 3 : Subtraction <u>Rapid Fire</u>:- Granny’s Birthday (story talk) Practice Exercise- Pg 6 to Pg 21 <u>Treasure Chest</u>:- Pg. No; 1- 13 <u>Mental Mathematics</u> : Pg 1-14,pg 32-42 <u>Aptitude & Reasoning</u> : Unit 1 Analytical Thinking</p>	<p>Board games From Treasure chest Find the missing Numbers 1 Skip Counting Fun Build a sand castle</p>
Pre Mid- Term Exam (18/05/2022 – 26/05/2022)		
Unit II (Mid-Term)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<p>works with three digit numbers</p> <ul style="list-style-type: none"> • reads and writes numbers up to 999 using place value • compares numbers up to 999 for their value based on their place value • solves simple daily life problems using addition and subtraction of two digit numbers with and without regrouping, <ul style="list-style-type: none"> • Describes basic 3D and 2 D shapes with their observable characteristics. • Identifies basic 3D such as cuboid, cylinder, cone and sphere by their names • Distinguish between straight and curved lines • Draws and represent Straight lines in various orientation (vertical, horizontal and slant) • Extend Patterns created by using shapes, numbers, prints 	<p>Oxford Maths lab activity Pg 75,143 Pg 87,95, 96 Put on your thinking cap Pg 76</p>
01/07/2022 To 03/09/2022	<p><u>Oxford</u>:- Chapter 4 : Number upto 1000 Chapter 5 : More Addition Chapter 6 : Subtraction of bigger number Chapter 9 : Shapes and pattern <u>Rapid Fire</u>:- Practice Exercise- Pg 27 to Pg 37, Pg 54-56 <u>Treasure Chest</u>:- Pg. No 22,23,27,28 <u>Critical Thinking Worksheets</u> Pg 81,82,83,86,88 <u>Mental Mathematics</u> : Pg 15-18,Pg 22-31, Pg 43-53</p>	<p>Board games From Treasure chest Find the missing Numbers 2 Create Patterns <u>Aptitude & Reasoning</u> : Unit 2 Logical Reasoning</p>

Mid- Term Exam (05/09/2022 – 15/09/2022)		
Unit III (Post Mid-Term)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> Constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations Analyses and applies an appropriate number operation in the situation Estimates and measures length/distances and capacities of containers using uniform non-standard units like a rod/pencil, cup/spoon/bucket etc. Compares objects as heavier/lighter than using simple balance. Represents an amount up to Rs. 100 using 3-4 notes and coins (of same/ different denominations of play money. Adds and subtracts small amounts of money with or without regrouping 	<p>Maths lab activity Pg 113,129</p> <p>Put on your thinking cap Pg114 ,157, 158</p>
21/09/2022 to 08/12/2022	<p><u>Oxford</u>: Chapter 7 : Multiplication Chapter 8 : More multiplication Chapter 10 : Measurement Chapter 12 : Money</p> <p><u>Rapid Fire</u>:- Practice Exercise- Pg 38 to Pg 41, Pg 49-53,62-65</p> <p><u>Treasure Chest</u>:- Pg. No 17,18,25,26</p> <p>Critical Thinking Worksheets Pg 84,87,89</p> <p><u>Mental Mathematics</u> - Pg 19-21, Pg 54-75</p>	<p><u>Treasure Chest</u>:- Pg 84,87, 34-37</p> <p><u>Aptitude & Reasoning</u> : Unit 3 Language Skills Unit 4 Let's talk Tech</p>
Post Mid- Term Exam(09/12/2022-18/12/2022)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> Identifies a particular day and date on a calendar Reads the time correctly to the hour using a clock/watch Interpret the pictorial data 	<p>Maths lab activity Pg 169,170, 195</p> <p>Put on your thinking cap 187</p>
19/12/2022 to 20/02/2023	<p><u>Oxford</u>: Chapter 11 : Time Chapter 13 : Data Chapter 14 : Division Readiness</p> <p><u>Rapid Fire</u>:- Practice Exercise- Pg 42 to Pg 45, Pg 57-61, 66-67</p> <p><u>Treasure Chest</u>:- Pg. No 19,20,21,29,30,31,32,33</p> <p><u>Mental Mathematics</u>: Pg No;76 -100</p>	<p>Treasure Chest:- Pg 39-43,89</p> <p>Board Game – 8- Jungle Safari 13- Move with the time</p> <p>Aptitude & Reasoning : Unit 5-Knowledge capsule</p>
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams	
Final Exam (03/03/2023 -18/03/2023)		

**AKAL ACADEMY
SYLLABUS (2022-2023)**

Class: II

Subject: EVS

Name of the publisher : Oxford

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas
01/03/2022 -10/03/2022

Duration	Content	Subject Enrichment Activity	Digital Content
Learning Objective	Students will be able to <ul style="list-style-type: none"> Recognizes the bond with self, and develops an understanding of the uniqueness of self ,likes and dislikes Understand complex family structures and develops a love for the country and think symbolically Understand the value of neighborhood and how does it function Understand about their country and its national symbols Display sensitivity for plants, animals and the environment around them and expresses concern Identify simple features of animals in the immediate surrounding 		
04/04/2022 To 17/05/2022	Chapter 1:My Family	Make a family album and write their birthdays	Extra marks: -
	Chapter :Our Neighbourhood	Visit the neighbourhood places and write their importance and also paste their pictures.	
	Chapter 3 : Our Country	Prepare a chart and paste the pictures of National Symbols	
	Chapter 4 : More about plants	Collect different types of leaves and paste them in the scrap book	
	Chapter 5 : More about An	Organize a visit to cowshed or a poultry farm and observe the way animals are kept and raised. Find out what animals are fed . What are the different problems the animal keeper faces and how they solve them	
Pre Mid- Term Exam (18/05/2022 – 26/05/2022)			
Unit II (Mid-Term)			
Duration	Content	Subject Enrichment Activity	
Learning Objective	Students will be able to : <ul style="list-style-type: none"> Identifies parts of the body and assesses the need for housing, clothing and food Recognize personal needs for well being and describes the need for good health, hygiene, exercise ,cleanliness and safety. Understand the different types of food needed by the body and the sources from which we get them Identifies and appreciates diversity in festivals and celebrations and expresses gratitude and appreciation towards community helpers 		
01/07/2022 To	Chapter 6 :My Body	.Make a flip book on the different sense organs and their uses	Links:

03/09/2022	Chapter 7 : Our Food	Make a food pyramid on the chart	Links
	Chapter 8 : Types of Houses and a Good Home	Collect the pictures of different houses from magazines/ old books / charts / newspapers and paste them on a chart.	Links
	Chapter 9 : Our Clothes	Paste the cutout of different clothes wear in different seasons in the scrap book	Links:
	Chapter 10: Celebrating Together :	Make a festival album with pictures of different religious, festivals, harvest festivals and national celebrations. Label them correctly	Links:

Mid- Term Exam (28/07/2022- 09/08/2022)

Unit III (Post Mid-Term)

Duration	Content	Subject Enrichment Activity	
Learning Objective	Students will be able to : <ul style="list-style-type: none"> • Develop the healthy habits to stay fit and fine • Learn the rules to be followed in the school and road • Understand the natural features of Earth • Develops a sensitivity towards caring for Earth • Understand about solar system ,the natural phenomenon and celestial bodies, the sun , moon and the stars • Identifies directions, location of objects with respect to the sun and develops a basic understanding of time, day and night and calendar 		
21/09/2022 to 08/12/2022	Chapter 11 : Healthy Habits and Safety Rules	-Prepare a first aid box for classroom and keep the necessary things in it - Make a posters which shows healthy habits to be followed by the students	Links:
	Chapter 12 : The Earth	Make a poster to spread awareness on how we can keep the water body clean	Links:
	Chapter 13 : Our Universe	.Draw a poster which shows te phases of Moon -Make a poster of different constellations	Links:
	Chapter 14 : Time	. Prepare a clock with moving needles	Extra marks:
	Chapter 15: Days and Months	.Make a calendar of the current year. Find out birthdays of all your friends/ classmates / family members and mark them on it	Extra marks: Links:

Post Mid- Term Exam (10/10/2022 - 20/10/2022)

Duration	Content	Subject Enrichment Activity	
Learning Objective	Students will be able to : <ul style="list-style-type: none"> • Understand and recognizes the concept of change through observation self , country, family , weather, air , water and seasons • Understand different means of communication • Importance of transports 		

19/12/2022 to 20/02/2023	Chapter 16 : Weather and Seasons	Collect the pictures of different fruits and vegetables and paste them under two main columns ie Summer and Winter seasons vegetables/ fruits Make a poster of different seasons and write about them	Extra marks:
	Chapter 17 : Directions	.Draw a map of your classroom. Use different shapes like squares, rectangles, circles and triangle to show various things like chairs, tables , black board, doors and windows. Explain the parts of your map in the class	Extra marks: Links:
	Chapter 18 : Transport and communication	. . Make models / posters of different transports and display in theclass	Extra marks:
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2023 -18/03/2023)			

**AKAL ACADEMY
SYLLABUS (2022-2023)**

Plan 1

CLASS: II

SUBJECT: Hindi

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas 01/03/2022 -10/03/2022		
Duration	Content	Subject Enrichment Activity
सीखने के उद्देश्य:- <ul style="list-style-type: none"> • प्रकृति प्रेम की सीख देना। • कल्पना शक्ति का विकास करवाना। • मिल - जुल कर रहने की प्रेरणा देना। • जिम्मेदारी आत्मनिर्भर , आज्ञा पालन जैसी अच्छी आदतों की सीख देना। 		
04/04/2022 To 17/05/2022	साहित्य → <ol style="list-style-type: none"> 1. सवेरा 2. नीलम परी (कहानी) 3. मोठा झगड़ा (कविता) 4. बदल गई सुहानी अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर। शब्दावली → शब्दार्थ, लिंग, वचन, विलोम, शुद्ध-अशुद्ध, दिनों के नाम। व्याकरण → वचन - लड़का, कमरा, बेटा, दरवाजा, पौधा, किताब, केला, मेला लिंग - शेर, मुरगा, बकरी, घोड़ा, बेटा, मटका, गाय, मेरा विलोम: मोटा, लंबा, दिन, पास, ऊपर, आगे निबंध → मेरा मित्र	श्रुतलेख

	तस्वीर रचना → संकेत बिंदुओं के आधार पर कौशल मूल्यांकन → अपठित गद्यांश	
	Pre Mid- Term Exam (18/05/2022 – 26/05/2022)	
	Unit II (Mid-Term)	
Duration	Content	Subject Enrichment Activity
सीखने के उद्देश्य:- <ul style="list-style-type: none"> स्वच्छता, प्रकृति प्रेम, समस्या समाधान की कला का विकास करवाना। रंगों की जानकारी देना। प्रकृति के बदलाव की जानकारी देना। 		
01/07/2022 To 03/09/2022	साहित्य → 5. सजग बच्चे (चित्र कथा) 6. सतरंगी गेंद (कहानी) 7. जाड़े की धूप (कविता) अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर। शब्दावली → शब्दार्थ, लिंग, वचन, विलोम, शुद्ध-अशुद्ध, दस सच्चियों के नाम। व्याकरण → वचन : झंड़ा, तोता, मुरगा, बस्ता, बहन, घोड़ा, पंखा, लोटा, गमला। लिंग - दादा, नाना, चाचा, मामा, काका, मेढक, पिता, टोप विलोम: गन्दा, पाना, जाना, ठंडा, आग, पीछे निबंध→ मेरा प्रिय जानवर तस्वीर रचना → संकेत बिंदुओं के आधार पर कौशल मूल्यांकन → अपठित गद्यांश।	अभिनय प्रस्तुति
	Mid- Term Exam (05/09/2022 – 15/09/2022)	
	Unit III (Post Mid-Term)	
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> मित्रता, सहायता, पशु- पक्षी से प्रेम जैसे जीवन मूल्यों की सीख देना। जीवन में संतोष के महत्त्व का ज्ञान देना। घमंड न करने तथा उचित सत्कार की सीख देना। पर्यावरण संरक्षण व वृक्षारोपण का महत्त्व बताना। 	
21/09/2022 to 08/12/2022	साहित्य → 8. अब हम दोस्त हैं। 9. जैसी हूँ मैं अच्छी हूँ। (कहानी) 10. कहाँ जाएँ हम (कविता) 11. भालू का घर (कहानी) अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर। शब्दावली → शब्दार्थ, लिंग, वचन, विलोम, शुद्ध-अशुद्ध, दस फलों के नाम। व्याकरण → वचन :- खिलौना, छाता, कपड़ा, चूहा, पत्ता, पुस्तक, भेड़, तोता, जूता लिंग :- बच्चा, भाई, ताऊ, मौसा, राजा, कटोरा, नर, बालक विलोम:- अन्दर, दूर, कल, ज्यादा, सरदी, अमीर, आज, लेना, जीत निबंध → मेरी माँ/पिता जी तस्वीर रचना → संकेत बिंदुओं के आधार पर कौशल मूल्यांकन → अपठित गद्यांश।	पहेलियाँ
	Post Mid- Term Exam(09/12/2022-18/12/2022)	
Duration	Content	Subject Enrichment Activity

ਸੀਖਣੇ ਦੇ ਉਦੇਸ਼:- <ul style="list-style-type: none"> • ਸੰਸਕ੍ਰਿਤ - ਪ੍ਰੇਮ ਵ ਪ੍ਰਕ੍ਰਿਤਿਕ ਰੰਗੋਂ ਕੀ ਜਾਨਕਾਰੀ ਦੇਨਾ। • ਸੁਖਸੁਖ ਜੀਵਨ ਵ ਪਰੰਪਰਾਗਤ ਖੇਲੋਂ ਕੇ ਪ੍ਰਤਿ ਜਾਗਰੂਕ ਬਨਾਨਾ। • ਫਲੋਂ ਕੇ ਬਾਰੇ ਮੇਂ ਜਾਨਕਾਰੀ ਦੇਨਾ। 		
19/12/2022 to 20/02/2023	ਸਾਹਿਤਯ → 12. ਹੋਲੀ ਕੇ ਰੰਗ (ਵਾਰਤਾਲਾਪ) 13. ਕਹਾਨੀ ਫਲੋਂ ਕੀ (ਜਾਨਕਾਰੀ) 14. ਪਰੰਪਰਾਗਤ ਖੇਲ (ਕਵਿਤਾ) ਅਭਿਆਸ ਕਾਰਯ → ਵੈਕਲਿਪਕ, ਮੌਖਿਕ, ਲਿਖਿਤ ਗਹਨ ਵਿਚਾਰਾਤਮਕ ਤਥਾ ਮੂਲਯਪਰਕ ਪ੍ਰਸ਼ਨੋਤਰ। ਸ਼ਬਦਾਵਲੀ → ਸ਼ਬਦਾਰਥ, ਲਿੰਗ, ਵਚਨ, ਵਿਲੋਮ, ਸ਼ੁਦ੍ਧ-ਅਸ਼ੁਦ੍ਧ, ਅੰਗ੍ਰੇਜੀ ਸਹੀਨੋਂ ਕੇ ਨਾਮ। ਵਯਾਕਰਣ → ਵਚਨ :- ਟੁਕੜਾ, ਆਂਯ, ਚਾਦਰ, ਕੁਰਤਾ, ਲੜਕਾ, ਕਿਨਾਰਾ, ਚਸ਼ਮਾ, ਥੈਲਾ ਲਿੰਗ :- ਹਿਰਨ, ਚੋਰ, ਬੈਲ, ਗੁੜ੍ਭਾ, ਨਾਲਾ, ਪੋਤਾ, ਦਾਸ, ਆਦਮੀ ਵਿਲੋਮ: ਝੂਠ, ਹਾਰ, ਜ਼ਮੀਨ, ਮੀਠਾ, ਤਲਟਾ, ਹਲਕਾ, ਬੰਦ, ਗੰਦਾ। ਨਿਬੰਧ → ਮੇਰਾ ਗਾਓ ਤਸਕੀਰ ਰਚਨਾ → ਸੰਕੇਤ ਬਿੰਦੂਆਂ ਕੇ ਆਧਾਰ ਪਰ ਕੌਸ਼ਲ ਮੂਲਯਾਂਕਨ → ਅਪਠਿਤ ਗਦ੍ਯਾਂਸ਼ ।	ਤਯੋਹਾਰੋਂ ਪਰ ਵਾਰਤਾਲਾਪ
20/2/2023 to 02/03/2023	Conduction of Oral(Practical) Examination & Revision for Final Exam	
Final Exam (03/03/2023 -18/03/2023)		

**AKAL ACADEMY
SYLLABUS (2022 – 2023)**

CLASS : II

SUBJECT: PUNJABI

GENERAL INSTRUCTIONS:

- (a) Subject teachers should sit together during faculty development meeting every week and decide & design assignments/activities along with assessment criteria for the same.
- (b) All Grammar/Vocabulary items and Reading/Writing tasks given in textbook should be done as per chapter mentioned in each module.

Books : I. ਗਿਆਨ ਰਿਸ਼ਮਾਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ (ਸਵੈਨ ਪਬਲਿਸ਼ਰਜ਼)
II. ਅਕਾਲ ਗੁਰਮਤਿ ਸਿੱਖਿਆ (ਕਲਗੀਧਰ ਟਰੱਸਟ)

Note book : ਵਰਨਮਾਲਾ, ਮਾਤਰਾ, ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕੋ ਕਾਪੀ ਹੋਵੇਗੀ।

Note: (i) ਲਿੰਗ ਅਤੇ ਵਚਨ ਸ਼ਬਦਾਂ ਵਿੱਚ ਹੀ ਬਦਲੇ ਜਾਣਗੇ।
(ii) ਗੁਰਮਤਿ ਸਿੱਖਿਆ ਲਿਖਤੀ ਪੇਪਰ ਵਿੱਚ ਨਹੀਂ ਆਵੇਗੀ। ਬੱਚਿਆਂ ਤੋਂ ਇਸ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਜੁਬਾਨੀ ਸੁਣੇ ਜਾਣਗੇ, ਪਰ ਲਿਖਤੀ ਪੇਪਰ ਵਿੱਚ ਕੁੱਝ ਤਸਵੀਰਾਂ ਧਰਮ ਪੋਥੀ ਵਿਚੋਂ ਪਾਈਆਂ ਜਾਣਗੀਆਂ। ਦੂਜੀ ਇਕਾਈ ਵਿੱਚ ਗੁਰਮਤਿ ਸਿੱਖਿਆ ਦਾ ਲਿਖਤੀ ਪੇਪਰ ਹੋਵੇਗਾ।
(iii) ਜਿੰਨੀ ਦੇਰ ਬੱਚਿਆਂ ਨੂੰ ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਨਹੀਂ ਆਉਂਦੀਆਂ ਉਨੀ ਦੇਰ ਸੰਖਿਆ ਜੁਬਾਨੀ ਹੀ ਕਰਵਾਈ ਜਾਵੇ। ਦੂਜੀ ਇਕਾਈ ਵਿੱਚ ਗੁਟਕੇ ਤੋਂ ਕਰਵਾਈ ਜਾਵੇ।

Guide lines For Oral Work:-

- ਅਧਿਆਪਕ ਬੱਚਿਆਂ ਨਾਲ ਭਾਵਨਾਤਮਕ ਸਾਂਝ ਜ਼ਰੂਰ ਬਣਾਏ। ਇਸ ਲਈ ਉਹਨਾਂ ਨੂੰ ਗੋਲ ਚੱਕਰ ਵਿੱਚ ਬਿਠਾ ਕੇ ਉਹਨਾਂ ਦੀ ਰੁਚੀ ਅਨੁਸਾਰ ਕਹਾਣੀ ਜਾਂ ਸਾਖੀ ਸੁਣਾਈ ਜਾਵੇ। ਜਿਸ ਨਾਲ ਉਹ ਭਾਸ਼ਾ ਦੇ ਨਿਯਮ ਸਹਿਜੇ ਹੀ ਸਮਝ ਜਾਣਗੇ।
- ਅਭਿਆਸ ਲਈ ਹਰ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਰੰਗ-ਬਰੰਗੇ (Flash cards) ਬੱਚਿਆਂ ਨੂੰ ਦਿਖਾਏ ਜਾਣ।

Guide lines For Written Work:-

ਇਹ ਨਿਸ਼ਚਿਤ ਹੋਣ ਮਗਰੋਂ ਕਿ ਬੱਚੇ ਨੂੰ ਪੜ੍ਹਾਈ ਗਈ ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਦੀ ਪਹਿਚਾਣ ਹੋ ਗਈ ਹੈ ਤਾਂ ਲਿਖਤੀ ਕੰਮ ਇਸ ਤਰੀਕੇ ਨਾਲ ਹੋਵੇਗਾ:-

- ਬੱਚਿਆਂ ਨੂੰ ਮਾਤਰਾ ਦੀ ਸਹੀ ਬਣਤਰ ਲਿਖਣੀ ਸਿਖਾਈ ਜਾਵੇ।
- ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਬੋਲ ਲਿਖਤ ਟੈਸਟ ਲਿਆ ਜਾਵੇ। (ਇਹ ਸ਼ਬਦ ਨਵੇਂ ਹੋਣਗੇ।)

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas(01/03/2022 – 14/03/2022)

Duration	Content	Subject Enrichment Activity
ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:- <ul style="list-style-type: none"> • ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ। • ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹਾ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ। • ਦੇਸ਼ ਪਿਆਰ ਦੀ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨਾ। • ਕਿਸੇ ਨੂੰ ਛੋਟਾ ਜਾਂ ਵੱਡਾ ਨਾ ਸਮਝਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। • ਸਬਜ਼ੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। • ਨਾਨਕੇ ਦੇ ਰਿਸ਼ਤਿਆਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। • ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਦੇਣਾ, ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 		
04/04/2022 To 17/05/2022	ਸੰਖਿਆ : ਜਪੁ ਜੀ ਸਾਹਿਬ ਮੂਲ ਮੰਤਰ ਪਹਿਲੀ ਤੋਂ ਛੇਵੀਂ ਪਉੜੀ ਤੱਕ, ਖਾਣਾ ਖਾਣ ਤੋਂ ਪਹਿਲਾਂ ਦੀ ਅਰਦਾਸ। ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ (1) ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਤੇ ਜਨੇਊ (2) ਬਾਬਾ ਤੇ ਬਾਬਰ ਸਿੱਖ ਇਤਿਹਾਸ : ਕਵਿਤਾ 'ਤੂੰ ਏਂ ਰੂਪ ਖਾਲਸਾ ਮੇਰਾ'। ਸਾਹਿਤ : ਪਾਠ-1 ਜੈ ਹਿੰਦ (ਕਵਿਤਾ) ਪਾਠ-2 ਸ਼ੇਰ ਤੇ ਚੂਹੀ (ਕਾਵਿ-ਕਹਾਣੀ) ਪਾਠ-3 ਸਬਜ਼ੀ - ਸਬਜ਼ੀ (ਕਹਾਣੀ) ਪਾਠ-4 ਨਾਨਕੇ (ਕਵਿਤਾ) ਸ਼ਬਦਾਵਲੀ : (ੳ) ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ (1 ਤੋਂ 20 ਤੱਕ) (ਅ) ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ, ਅੰਗਰੇਜ਼ੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ। (ਲਿਖਾ ਕੇ ਯਾਦ ਕਰਾਉਣੇ) (ੲ) ਵਿਰੋਧੀ ਸ਼ਬਦ-(8) ਧੁੱਪ, ਦੁੱਖ, ਅੰਦਰ, ਹਨੇਰਾ, ਪਤਲਾ, ਸੱਚ, ਪੱਕਾ, ਸੁਸਤ। (ਸ) ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ-(8) ਹਰਦਮ, ਕਦਮ, ਤਰਲੇ, ਬੇਬਸ, ਸ਼ਕਤੀ, ਰੁੱਖ, ਵੀਰ, ਖੁਸ਼ੀ। ਵਿਆਕਰਨ : ਲਿੰਗ ਬਦਲੇ-(8) ਬਾਂਦਰ, ਡੱਬਾ, ਕੁੱਕੜ, ਮਾਸੀ, ਭਤੀਜਾ, ਖਿਡਾਰੀ, ਲੁੰਬੜ, ਪੁੱਤਰ। ਲੇਖ ਰਚਨਾ : ਮੇਰੇ ਮਾਤਾ ਜੀ (ਕਵਿਤਾ ਦੇ ਆਧਾਰ 'ਤੇ 8-10 ਸਤਰਾਂ)	ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਨਾਨਕੇ ਘਰ ਦੇ ਰਿਸ਼ਤਿਆਂ ਬਾਰੇ ਬੋਲਣਾ।
Pre Mid- Term Exam (18/05/2022 – 26/05/2022)		
Unit II (Mid-Term)		
ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:- <ul style="list-style-type: none"> • ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ। • ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹਾ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ। • ਵੰਡ ਕੇ ਛਕਣ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ। • ਵੱਖ-ਵੱਖ ਅਕਾਰਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। • ਭੀੜ ਵਿੱਚ ਇਕੱਲੇ ਨਾ ਜਾਣ ਬਾਰੇ ਦੱਸਣਾ। • ਚਿੱਤਰਕਾਰੀ ਰਾਹੀਂ ਸੋਚਣ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। • ਮੁਸੀਬਤ ਤੋਂ ਬਚਣ ਲਈ ਸਿਆਣਪ ਨਾਲ ਸੋਚਣ ਬਾਰੇ। • ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਦੇਣਾ, ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 		
01/07/2022 To 03/09/2022	ਸੰਖਿਆ : ਜਪੁ ਜੀ ਸਾਹਿਬ: 7 ਤੋਂ 12 ਪਉੜੀਆਂ ਤੱਕ, ਚੌਪਈ ਸਾਹਿਬ ਦੀਆਂ ਪਹਿਲੀਆਂ 12 ਪਉੜੀਆਂ। ਖਾਣੇ ਤੋਂ ਬਾਅਦ ਦੀ ਅਰਦਾਸ ਯਾਦ ਕਰਾਉਣੀ, ਅਨੰਦ ਸਾਹਿਬ ਦੀਆਂ ਪਹਿਲੀਆਂ 5 ਪਉੜੀਆਂ ਤੇ ਅੰਤਿਮ ਪਉੜੀ ਤੱਕ। ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ 3: ਉਦਾਸੀਆਂ ਦੀ ਆਰੰਭਤਾ।	ਕਵਿਤਾ ਰਾਹੀਂ ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਬੋਲਣਾ।

55% of total syllabus

	<p>ਸਾਖੀ 4: ਭਾਈ ਲਾਲੋ ਜੀ ਤੇ ਮਲਕ ਭਾਗੋ। ਸਿੱਖ ਇਤਿਹਾਸ : ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (1 ਤੋਂ 8 ਤੱਕ) ਅਤੇ ਕਵਿਤਾ ‘ਤੂੰ ਏਂ ਰੂਪ ਖਾਲਸਾ ਮੇਰਾ’ ਦੀ ਦੁਹਰਾਈ।</p> <p>ਸਾਹਿਤ : ਪਾਠ-5 ਵੰਡ ਖਾਓ, ਖੰਡ ਖਾਓ (ਲੇਖ) ਪਾਠ-6 ਪਰੋਠੇ (ਕਹਾਣੀ) ਪਾਠ -7 ਅੱਲੀਆਂ - ਪਟੱਲੀਆਂ (ਕਵਿਤਾ) ਪਾਠ -8 ਮੇਲਾ (ਚਿੱਤਰ ਕਥਾ) ਪਾਠ-9 ਢਮਕ ਢੂੰ (ਕਾਵਿ ਕਹਾਣੀ)</p> <p>ਸ਼ਬਦਾਵਲੀ : (ੳ) 21 ਤੋਂ 50 ਤੱਕ ਸ਼ਬਦਾਂ ਵਿੱਚ ਗਿਣਤੀ। (ਅ) ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਲਿਖਾ ਕੇ ਯਾਦ ਕਰਾਉਣੇ। (ੲ) ਸ਼ੁੱਧ ਕਰਕੇ ਲਿਖੋ- (ੳ)ਕੈਹਣਾ, ਸੇਹਤ, ਕੇਹੜਾ, ਵੇਹੜਾ, ਸਮਜ, ਔਖਾ, ਭੈਨ, ਸੈਹਰ। (ਸ) ਵਿਰੋਧੀ ਸ਼ਬਦ (ੳ) ਹਾਰ, ਸੁੱਕਾ, ਆਉਣਾ, ਕਾਲਾ, ਵੱਡਾ, ਗਰਮੀ, ਉੱਪਰ, ਗੰਦਾ। (ਹ) ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ: (ੳ)ਦੋਸਤ, ਮਜ਼ਾ, ਨੁੱਕਰਾਂ, ਚਾਅ, ਤੰਬੂ,ਭਾਈ, ਸ਼ਕਲ, ਸੈਤਾਨ।</p> <p>ਵਿਆਕਰਨ : ਨਾਂਵ ਕਿਸਨੂੰ ਕਹਿੰਦੇ ਹਨ? ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਲਿਖੋ। ਦੋ ਕਿਸਮਾਂ ਬਾਰੇ ਦੱਸੋ। ਵਾਕਾਂ ਵਿੱਚੋਂ ਨਾਂਵ ਸ਼ਬਦ ਚੁਣਨੋ। ਵਚਨ ਬਦਲੋ -(ੳ)ਕੁੜੀ, ਜੁੱਤੀ, ਬਿੱਲੀ, ਮੰਜਾ, ਮੱਝ, ਅੱਖ,ਦਾਣਾ, ਪੱਤਾ। ਲਿੰਗ ਬਦਲੋ-(ੳ)ਵੱਛਾ, ਸੱਪ, ਮੋਚੀ, ਜੱਟ, ਦਾਸ, ਗਿੱਦੜ, ਤਰਖਾਣ, ਸੋਟਾ।</p> <p>ਪੱਤਰ ਰਚਨਾ : ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਬਿਨੈ ਪੱਤਰ। ਤਸਵੀਰ ਰਚਨਾ : (ਸੰਕੇਤਾਂ ਦੇ ਅਧਾਰ ਤੇ) ਅਣਡਿੱਠਾ ਪੈਰੂਾ: ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਅਤੇ ਨਾਂਵ ਚੁਣੋ।</p>		
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Mid- Term Exam (05/09/2022 – 15/09/2022)

Unit III (Post Mid-Term)

ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹਾ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਭਗਵਾਨ ਕ੍ਰਿਸ਼ਨ ਅਤੇ ਸੁਦਾਮਾ ਦੀ ਮਿੱਤਰਤਾ ਬਾਰੇ ਸਮਝਾਉਣਾ।
- ਖੇਡਾਂ ਦੁਆਰਾ ਰਸੋਈ ਦੇ ਬਰਤਨਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਗਿਰਗਿਟ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਮਿਹਨਤ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ।
- ਵਿਆਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

**21/09/2022
to
08/12/2022**

ਸੰਖਿਆ : ਚੌਪਈ ਸਾਹਿਬ 13-20 ਪਉੜੀਆਂ, ਜਪੁ ਜੀ ਸਾਹਿਬ ਦੀਆਂ 13
ਤੋਂ 20 ਪਉੜੀਆਂ, ਅਨੰਦੁ ਸਾਹਿਬ ਦੀਆਂ ਪਹਿਲੀਆਂ 7 ਤੇ
ਅੰਤਲੀ ਪਉੜੀ ਤੱਕ।

ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ 5. ਹਰਿਦੁਆਰ ਦੀ ਫੇਰੀ।
ਸਾਖੀ 6 ਨੂਰਸ਼ਾਹ ਜਾਦੂਗਰਨੀ।

ਸਿੱਖ ਇਤਿਹਾਸ : “ਕਿੱਧਰ ਗਈ ਸਰਦਾਰਾ ਉਹ ਸ਼ਾਨ ਤੇਰੀ” (ਕਵਿਤਾ)

ਸਾਹਿਤ : ਪਾਠ-10 ਕ੍ਰਿਸ਼ਨ-ਸੁਦਾਮਾ (ਲੇਖ)
ਪਾਠ-11 ਘਰ-ਘਰ ਖੇਡੀਏ (ਕਵਿਤਾ)
ਪਾਠ-12 ਰੰਗਾਂ ਵਾਲਾ ਭੂਤ (ਕਹਾਣੀ)
ਪਾਠ-13 ਮਿਹਨਤ ਦੀ ਕਹਾਣੀ (ਕਹਾਣੀ)

ਸ਼ਬਦਾਵਲੀ : (ੳ) ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ (51-70) ਤੱਕ,
(ਅ) ਵਿਰੋਧੀ ਸ਼ਬਦ-(10) ਜਨਮ, ਹੌਲੀ, ਅਸਲੀ,ਨਰਕ,
ਉਤਲਾ, ਚੰਗਾ, ਆਉਣਾ, ਧਰਤੀ, ਸੁੱਖ, ਅਮੀਰ,

ਖੇਡਾਂ ਨਾਲ
ਸੰਬੰਧਤ ਲੋਕ-
ਗੀਤ ਨੂੰ ਖੇਡ
ਕੇ ਗਾਉਣਾ।

45 % of total syllabus

	<p>(ੲ) ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ-(੮)ਵੱਹਟੀ, ਪੜ੍ਹਣਾ, ਰਾਨੀ, ਭੋਜਣ, ਜਾਨਾ, ਪਾਨੀ, ਦੇਨਾ, ਤਸਵਿਰ ।</p> <p>(ਸ) ਸ਼ਬਦ ਅਰਥ: (੮) ਮਾਨ, ਝਿਜਕ, ਭਾਂਡਿਆਂ, ਵੀਰਾ, ਛਾਲ, ਅਜੀਬ, ਉੱਤਮ, ਕੁੰਜੀ।</p> <p>ਵਿਆਕਰਨ : ਲਿੰਗ ਬਦਲੋ: (੮)ਭਗਤ, ਭੈਣ, ਮਿੱਤਰ, ਟੋਕਰਾ, ਬਾਟਾ, ਸੱਪ, ਸਪੇਰਾ, ਛੁਰਾ।</p> <p>ਵਚਨ ਬਦਲੋ:- (੮)ਘੜੀ, ਇੱਟ, ਗੁੱਡੀ, ਹਾਥੀ, ਕੋਠੀ, ਖੂਹ, ਪੈਸਾ, ਪੰਛੀ।</p> <p>ਲੇਖ ਰਚਨਾ : (ੳ) ਮੇਰਾ ਮਿੱਤਰ/ਸਹੇਲੀ</p> <p>ਪੱਤਰ ਰਚਨਾ : ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਬੇਨਤੀ ਪੱਤਰ ਲਿਖੋ।</p>	
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Post Mid- Term Exam(09/12/2022-18/12/2022)

Unit IV (Final Exam)

ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਆਲੇ-ਦੁਆਲੇ ਦੀ ਸਾਫ਼-ਸਫ਼ਾਈ ਬਾਰੇ ਦੱਸਣਾ।
- ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ।
- ਵੱਖ-ਵੱਖ ਜਾਨਵਰਾਂ ਦੀਆਂ ਅਵਾਜ਼ਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਵਿਆਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

<p>19/12/2022 to 20/02/2023</p>	<p>ਸੰਖਿਆ : ਚੌਪਈ ਸਾਹਿਬ 21 ਤੋਂ 25 ਪਉੜੀਆਂ, ਜਪੁ ਜੀ ਸਾਹਿਬ ਦੀਆਂ 21 ਤੋਂ 30 ਪਉੜੀਆਂ, ਅਨੰਦੁ ਸਾਹਿਬ ਦੀਆਂ ਪਹਿਲੀਆਂ 8 ਤੇ ਅੰਤਲੀ ਪਉੜੀ ਤੱਕ।</p> <p>ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ 7 ਗੁਰੂ ਦੇ ਅਨੋਖੇ ਬਚਨ।</p> <p>ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪ੍ਰੰਪਰਾ- ਪੰਜ ਤਖ਼ਤ</p> <p>ਸਿੱਖ-ਇਤਿਹਾਸ : ਪ੍ਰਸ਼ਨੋਤਰੀ 9 ਤੋਂ 16 ਤੱਕ (ਦੂਜੀ ਇਕਾਈ ਵਾਲੇ)</p> <p>ਸਾਹਿਤ : ਪਾਠ - 14 ਕੁੜੇਦਾਨ (ਕਵਿਤਾ) ਪਾਠ- 15 ਸੱਚਾ ਸੌਦਾ (ਕਹਾਣੀ) ਪਾਠ-16 ਅਵਾਜ਼ਾਂ ਦੀ ਖੇਡ (ਕਹਾਣੀ) ਪਾਠ-17 ਉਛਲੂ ਦਾ ਨਿਆਂ (ਇਕਾਗੀ)</p> <p>ਸ਼ਬਦਾਵਲੀ : (ੳ) ਗਿਣਤੀ ਸ਼ਬਦਾਂ ਵਿੱਚ (71-100) ਤੱਕ (ਅ) ਵਿਰੋਧੀ ਸ਼ਬਦ: (10) ਨਵਾਂ, ਮੂਰਖ, ਸਾਡਾ, ਪਿਆਰ, ਰੋਣਾ, ਬਾਲ, ਅੱਗ, ਬੱਚਾ, ਧੁੱਪ, ਗਰਮੀ। (ੲ) ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ- (੮) ਛੇਮਾਂ, ਵਦੀਆ, ਡਰੰਮ, ਸੁੰਗਣਾ, ਕੱਡਣਾ, ਦੁਪੈਹਰ, ਪਰਸ਼ਨ, ਪੁੰਜਣਾ । (ਸ) ਸ਼ਬਦ ਅਰਥ: (੮) ਛਿਲਕੇ, ਭਲਵਾਨ, ਨੂਰ, ਵਪਾਰ, ਜਨੌਰ, ਨੀਝ ਲਾ ਕੇ, ਟੁਕੜਾ, ਤਰਕੀਬ.</p> <p>ਵਿਆਕਰਨ : ਲਿੰਗ ਬਦਲੋ: (੮) ਮੁਰਗਾ, ਘੋੜਾ, ਬੁੱਢਾ, ਮੁੰਡਾ, ਬਾਂਦਰ, ਧੋਬੀ, ਮਾਮਾ, ਕਾਕਾ। ਵਚਨ ਬਦਲੋ:- (੮) ਪਿੰਡ, ਜੇਬ, ਬੋਤਾ, ਕੰਧ, ਪਰਾਤ, ਕਾਂ, ਪਹਾੜ, ਵਾਕ।</p> <p>ਲੇਖ-ਰਚਨਾ : (ੳ) ਮੇਰਾ ਸਕੂਲ (ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ)</p> <p>ਪੈਰ੍ਹਾ ਰਚਨਾ : ਚੰਗੇ ਬੱਚੇ ਦੇ ਗੁਣ।</p> <p>ਤਸਵੀਰ ਰਚਨਾ : (ਸੰਕੇਤਾਂ ਦੇ ਅਧਾਰ ਤੇ)।</p> <p>ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ : ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਅਤੇ ਨਾਂਵ ਚੁਣੋ।</p>	<p>ਘਰ ਦੀ ਸਫ਼ਾਈ ਰੱਖਣ ਬਾਰੇ 7-8 ਸਤਰਾਂ ਲਿਖਵਾਉਣਾ।</p>
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Final Exam (03/03/2023 -18/03/2023)