

Akal Academies

SYLLABUS BOOKLET

GRADE: V

2022 - 2023



The Real Education

CLASS: V

SUBJECT: English

Course Books:

Communicate with Cambridge Course book
Communicate with Cambridge Literature reader
Communicate with Cambridge Work book
Cambridge School Grammar

Reference Books:

Tune In (Listening and Speaking)

English Supplementary Reading Books:

Cod and Codie Love to Code

Dictionary:

New Junior English Dictionary (III-V)

Guidelines to use course and reference books

Book: Communicate with Cambridge Course book:

- The main purpose of this book is to enrich reading and understanding.
 - Use a range of reading strategies to comprehend text such as story board/ reading buddy/ collaborative reading-zig-saw/ read and draw/ 6 liner summary/ role play the text etc.
 - Vocabulary enrichment: Every child should be able to read, spell, tell the meaning and use the difficult words (within the text) in a sentences. Keep one period to develop vocabulary and engage students in learning experiences such as word hunt (dictionary), spelling scribble, tic-tac -toe, Vocabulary wheel etc.
 - Students must practice all the exercises that are prearranged in the main course book and workbook including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/ dictionary work), writing tasks and value based and life skills activities.
-

Book: Communicate with Cambridge Literature reader

- This book will expose children to a variety of reading text such as stories, fables, myths, speeches, plays and poems.
 - This is the best resource for pleasure reading. This book can be read individually or with a bigger group.
 - Content from this book can also be taken to assess student's reading skills (oral reflections).
-

Book: Communicate with Cambridge Work book

- Weekly writing tasks as well as read and comprehend passages must be practiced in this book.
- Provide student enough time to understand the text (E.g. Use **CUBA** reading strategy: C-Circle difficult words/phrases, U: Underline interesting facts/ Bracket important information that is connected to the questions, A: Answer the questions), **Skim and Scan** (Skim: look for who, when, how, where, why. Scan: look for the exact information asked in the questions) Similarly, give children adequate time to collect relevant ideas, teach them the format and clearly explain what will be assessed in those write-ups.
- Students must practice **one reading passage** and **one writing** composition **per week**. Work should be corrected thoroughly and provide time for correction work. In reading passage, assess student's understanding. More focus is needed while evaluating student's written work and spend minimum 10 minutes every to discuss common mistake and therefore provide time for correction work.

DETAIL OF NOTEBOOKS AND MINIMUM WORK TO BE DONE PER WEEK

TOAL NUMBER OF NOTEBOOKS (3):

1. Literature – 1
2. Reading and Writing – 1
3. Grammar and Vocabulary – 1

MINIMUM EXPECTED WORK PER WEEK:

- (a) Writing - One task
- (b) Reading - One comprehension passage
- (c) Literature - One page
- (d) Grammar and Vocabulary - One page

EVALUATION OF NOTEBOOKS:

While evaluating writing task, only one item should be corrected for one writing task and it must be mentioned on the top of each evaluated task.

Items for evaluation:

- i) Spelling : sp
- ii) Punctuation : pn

- iii) Subject- Verb agreement : sva
- iv) Sentence formation : sf
- v) Vocabulary : vo
- vi) Coherence and creativity : co
- vii) Expression : exp
- viii) Relevance to the topic : rl
- ix) Formatting : fr

Book: Cambridge School Grammar

Students must use this book to practice grammar related concepts.

Learning/ key notes should also be documented in Grammar notebooks/ folders.

Make sure one topic/ exercise weekly is taught and documented in the notebooks.

Reference Books:

Book: Tune In (Listening and Speaking)

1. Teachers should consult this book to practice listening and speaking
2. Deal with this book with the help of **smart board/ language lab. Upload** the digital content from the given sites.
3. Each unit in this book is based on a theme and focuses on a communicative function.
4. Teachers and parents can initiate the learners into the theme of the unit through the warm up activity given in Getting started.
5. Draw the student's attention to the learning objectives given at the beginning of the units. This would help them to focus on the key learning points of the unit.
6. Do the listening and learning activities for developing active listening skills. Play the audio tracks at least twice 'while listening' and 'post listening tasks.' During the first time, the students should be asked only to listen. When they listen to it for the second time, get them to complete the task. Give them clear instructions at the beginning of the task and check whether they understand what needs to be done.
7. Conduct the phonic drills and punctuation activities with care. Get the students to listen and repeat the words and the phrases multiple times till they get the pronunciation right. While this can be done as a whole class activity to, it would be the best to monitor each student individually. Use the audio visual input to learn the right way of making the English sounds.
8. When conducting the speaking activities, make sure all the students get a fair chance to participate. Demonstrate the task and check whether the students know how to do it. The presentation tips given for the activities can be used to inculcate good habits and to build the right attitude required in students to make an impression when they speak.
9. Allot **two periods** per week for practicing listening and speaking exercises.
10. Focus on listening and **speaking of individual student** and not the class as a whole.
11. Do not teach listening and speaking only for the purpose of adding marks on final assessments but the **development** of the **actual skill** and its usage in real life.

Book: Cod and Codie Love to Code

1. There is no compulsion to introduce the big terms such as algorithm, decomposition, looping etc. to the children. The Coding book must be used **to solve exercises** without introducing the technique/ method's name and hence develop their critical thinking skills.
2. Practice focused listening and following single and multi-step instructions.
3. Exercises mentioned in Chapter 1, 2, 3 should be done in Grade III, and exercises mentioned in chapter 4, 5, 6 should be done in Grade IV, and exercises mentioned in chapter 7, 8, 9, 10 should be done in Grade V.

Dictionary:

New Junior English Dictionary (III-V):

1. Make sure your students are fluent with the alphabet. Fluency involves more than being able recite the alphabet; students must know it so well that they can easily tell you the two letters that come before and after any given letter of the alphabet. Teach them how to use the dictionary.
2. Plan various dictionary learning experiences such as rapid fire, scavenger dictionary hunt, spelling rally, word tree, word games, spelling wheels, pocket dictionary etc.
3. Dictionary should be part of every reading and writing activities you plan for the class.

Subject Enrichment Activities:

Business card book

Write the story in the most compelling way you can on paper the size of a business card.

Postcard

Write to a friend, the author, or to a character about this book. Write as if you were the character or author and write to yourself.

Fictional friends

Who of all the characters would you want for a friend? Why? What would you do or talk about together?

Moviemaker

Write a one page "pitch" to a producer explaining why the story would or would not make a great movie.

Time machine

Instead of traveling into the book, write a scene or story in which the character(s) travel out of the book into today.

Character analysis

Describe a character as a doctor or an officer might: what are they like? Examples? Why are they like that?

Make your own test

Have students create their own test or essay questions about the text. This allows them to simultaneously think about the story and prepare for the test on it.

Venn diagram

Use a Venn diagram to help you organize your thinking about a text as you read it. Put differences between two books or characters on opposite sides and similarities in the middle.

Note: All teachers are requested to practice all the related exercises prearranged in the main course book and workbook including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/dictionary work), writing tasks and value based and life skills activities. Make sure that all the skills wise learning objectives are achieved by the end of each term.

Unit I (Pre Mid-Term)

Revisit – Basics in English /Identification of learning gap areas 01/03/2022 -10/03/2022	
Duration	Content
Learning Objective	<p>Book: Communicate with Cambridge Course book, workbook, literature reader Reading for main ideas and inference. To explore and learn definite articles, reflexive pronouns and comparison of adjectives. To learn, meanings in context, similes, collective nouns, onomatopoeia, collocations and homonyms to enrich vocabulary. Learn and practice consonant clusters -br and -dr. Listening to polite requests and understanding detailed informations. Recognizing consonant sounds in man, name and sing. Learn how to ask for and giving directions. Learn to make enquiries over the telephone and discussing a topic. Learning to write a descriptive and narrative paragraphs. Learning to write a diary entry. Beginning to read text including story sketches, refrain and hyperbole. Reading for pleasure.</p> <p>Book: Cambridge School Grammar To recognize, understand and use nouns correctly(common, proper and collective) Learn to frame sentences with increasing accuracy. (assertive, interrogative, imperative, exclamatory) To recognize, understand and use adjectives (quality, quantity, number, possessive, order of adjectives) in oral and written language.</p> <p>Book: Cod and Codie love to code Learn to improve concentration and focus on each and every cell in the grid. Learn to improve hand –eye coordination and encourage visual analysis.</p> <p>Book: Tune In Listening and Speaking: Listening to conversations for details and drawing inferences. Listening to the conversations for details and identifying statements as true or false. Listening to conversations for details and answering questions. Introducing oneself to others. Talking about one’s favorite author/ book. Inviting a friend to one’s birthday party.</p>
10/03/2022 To 10/05/2022	<p>Book: Communicate with Cambridge (Course book and Work book): Chapter 1 : Chuskit Goes to school (Pg. No. 1-13) Poem: The Little Things that Happen (Pg. No. 14-15) Chapter 2 : Thunder Cake (Pg. No. 16-26) Poem: The Dark (Pg. No. 27-28)</p> <p>Book: Communicate with Cambridge Work book: Chapter 1 : Ladakh (Pg. No. 1- 9) Poem : The Cloud (Pg. No. 10-17) Chapter 3 : Playing Tug of War (Pg. No. 18-25)</p> <p>Book: Communicate with Cambridge (Literature reader): Chapter 1: Taking Drums (Pg. No. 1-8) Poem : You Can’t Be That (Pg. No. 9-13) Chapter 3 : Gulliver’s Voyage to Brobdingnang (Pg. No. 14-20)</p>

Book: Cambridge School Grammar
 Chapter 1 : Nouns: common, proper, collective (Pg. no. 1- 6)
 Chapter 2 : Sentences I: assertive, interrogative, imperative, exclamatory (Pg. No. 7-12)
 Chapter 3 : Verbs I: auxiliaries: be, do, have (Pg. No. 13-17)
 Chapter 4 : Adjectives: (quality, quantity, number, possessive, order of adjectives) (Pg. No. 18-23)
Book: Cod and Codie love to code
 Chapter 7: Pixel (Pg. No: 54)
Book: Tune In Listening and Speaking:
 Chapter 1: Greetings and Introductions (Pg. No: 9-15)
 Chapter 2: At the Library (Pg. No: 16-22)
 Chapter 3: Invitations (Pg. No: 23-29)

Pre Mid- Term Exam (11/05/2022-23/05/2022)

Akal Academy
Blueprint Pre Mid-term Examination
English (GRADES:III-V)
Duration: 1hour 30minutes

Distribution of Marks	
Reading	8
Writing	10
Grammar & Vocabulary	10 (6+4)
MCB	8
Oral	4
Total	40

Q.1 One seen factual passage followed by 6 questions to test the general comprehension in the form of complete the sentences/ wh questions. There will be 2 marks for assessing vocabulary skills in the form of MCQs. The length of each passage should be; Grade III (75 - 100 words), Grade IV (100 - 150 words), Grade V (150 - 200 words). **(8)**

Section B: WRITING (10 MARKS)

Q.2 One out of the two long compositions in the form of Story composition / Guided paragraph (picture / word cues/ story starters/ story outlines) writing as per syllabus of the Grade. **(10)**

Section-C: MCB (8 MARKS)

Q.3 One extract from MCB followed by 4 questions in MCQ form **4x1=4**

Q.4 One out of two higher order thinking questions from MCB **1x4=4**

Section D: GRAMMAR & VOCABULARY (6+4MARKS)

Q.5 Three questions of 2 marks each testing Grammar skills based on the syllabus (MCB, Workbook and Tune into Grammar/ Grammar Land.) **(2+2+2=6)**

Q.6 Two questions testing Vocabulary in the form of word Meanings/ make sentences/ synonyms/ homophones/ Prefixes/ suffixes etc as per syllabus of the Course Book of the respective class **(2+2=4)**

Oral: Questions from Literature Reader: **(4 Marks)**

Unit II (Mid-Term)

Duration

Content

Learning Objective

Book: Communicate with Cambridge Course book, workbook, literature reader
 Reading for understanding and inference.
 To learn, practice and use a, an, the, countable nouns, uncountable nouns and gender of nouns.
 To explore and learn the accurate use of simple past (affirmative and negative forms) and present tense.
 To recognize and learn linkers such as and, but, or, so.
 To learn multiple meanings of words and suffixes, binomials and onomatopoeia.
 To learn some commonly confusing words.
 Using -ir, -or, -ur to build the words.
 Listening and connecting aural and visual information.
 Listening for understanding the context, topic and main points.
 Learn how to express concern, a wish, obligation, giving and responding to advice; and speaking on a topic.
 To practice consonant sounds in path-there, hiss-his, ship-measure with familiar vowel sounds.
 Learning to describe a picture story, personal experience and diary entry

Learning to use apostrophe and integrated punctuation marks accurately.(capitalization, full stop, comma and question mark)
 Learning to appreciate the text and read for pleasure.
 Beginning to read text including real diary (Anne Frank), poems and text with idiomatic expressions.

Book : Cambridge School Grammar:
 To recognize, understand and use demonstrative pronouns accurately.
 To recognize, understand and use articles and adjectives (degree-regular, irregular, order) correctly while oral and written communication.

Book: Cod and Codie love to code
 To learn and understand logical sequence of steps in a situation.
 To learn flow maps and mind-mapping skills.

Book: Tune In Listening and Speaking:
 Listening to a conversation for details and answering questions.
 Listening to conversations for details and identifying things in a checklist and choosing the correct option to complete the sentences.
 Listening to conversations for detail and filling gaps.
 Enacting a conversation between a shopkeeper and a customer.
 Enacting a conversation offering food to a friend and accepting/ declining it.
 Asking for information and answering questions.

24/05/2022 To 26/07/2022

Book: Communicate with Cambridge Course book
 Chapter 3 : The Tug of War (Pg. No.33- 41)
 Chapter 4 : The Two Merchants (Pg. no. 42-58)
 Chapter 5 : Jhalkari (Pg. No.59-69)
 Poem: Job Responsibility(Pg. no.70-72)

Book: Communicate with Cambridge Work book:
 Chapter 4 : A ruby Returned (Pg. No. 26-34)
 Chapter 5 : The Rani of Jhansi (Pg. No.35-44)
 Chapter 6 : The Magic Key (Pg. No. 50-58)

Book: Communicate with Cambridge (Literature reader):
 Chapter 4: School Breaks Up (Pg. no. 21-28)
 Poem : Granny’s Tree Climbing (Pg. No. 29 -34)
 Chapter 6: The Why-why Girl (Pg. No. 35-45)

Book: Cambridge School Grammar
 Chapter 5 : Verbs II: past perfect tense (Pg. No. 28-32)
 Chapter 6 : Subject Verb Concord (Pg. No. 33-39)
 Chapter 7 : Making Comparisons: adjectives (Pg. No. 40-46)
 Chapter 8 : Adverbs: (time place , manner, frequency, degree) (Pg. No. 47-52)

Book: Cod and Codie love to code
 Chapter 8: Flow charts (Pg. No: 42)

Book: Tune In Listening and Speaking:
 Chapter 4: Money Matters (Pg. No: 30-37)
 Chapter 5: At the Airport (Pg. No: 38-46)
 Chapter 6: Tell Me Why? (Pg. No: 47-55)

Mid- Term Exam (28/07/2022- 09/08/2022)

**Akal Academy
 English
 Midterm/ Final term Examination
 Blueprint
 GRADES: III – V**

Formative assessment	
Reading	10+10
Writing	15+10+5
Grammar & Vocabulary	6+4
MCB	20
Total	80

Section A : Reading - 20 Marks

Questions 1-2: Two unseen reading passages of 10 marks each. The passages will be extracts from poems/factual/literary/descriptive/discursive passages. Questions will test inference, evaluation and vocabulary. In first passage there will be at least **06 marks** for assessing vocabulary skills in the form of MCQs. The passage Two (10 marks) will test General Comprehension in the form of complete sentences, Correct the statement, if false and Wh questions. The length of each passage should be; Grade III (**75 - 60 words**), Grade IV (**100 – 150 words**), Grade V (**150 – 200 words**).

Section B : Writing – 30 Marks

Students' skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently in introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

Important Note on Word limit.

- The word limit given is the suggested minimum word limit. No student may be penalized for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

The writing section comprises of two writing tasks as indicated below:

Question 3: A long answer question in the form of **Essay writing** with minimum 3-4 choices. (minimum 100–120 words) The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **(15 Marks)**

Question 4: Long answer question in the form of Creative paragraph writing, Letter writing **OR** Diary Entry **OR** short story writing based on a given outline or clues in about 100-120 words. **(10 Marks)**

Question 5: A short writing task from MCB. **(5 marks)**

Section C : Literature - 20 marks

Question 6: Two extracts (One each from Literature Reader and MCB), from Prose, Poetry or plays **in the form of MCQs** with maximum three options based on reference to context. Each extract will carry 3 marks. **(6 Marks)**

Question 7: Four short answer type questions based on Prose, Poetry and Play of 2 marks each from Literature Reader. The questions will not test recall but inference and evaluation. **Word limit (30 – 40 words)** **(8 Marks)**

Question 8: One out of 2 long answer type questions from MCB to assess personal response to text by going beyond the text poem/story or extract in about **60 – 80** words. Creativity imagination and extrapolation beyond the text should be assessed. **(6 Marks)**

Section D : Grammar and Vocabulary- 10 (6+4) marks

This section will assess Grammar items and Vocabulary items in context for 9 & 6 marks respectively. Grammar items will include 3 questions of 3 marks each.

Questions 9 –10 will test grammar items which have been dealt with in class. **(3+3=6)**
Test types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals) sentence completion, reordering word groups into sentences, editing, omission, dialogue-completion and sentence transformation.

Questions 11 – 12 Two questions of 2 marks each will test Vocabulary in the form of **Word meaning, spelling, opposites and Sentence making**. The tests items will be **in the form of MCQs** with maximum three options in case of Word meaning, Spelling & Opposites. **(4 Marks)**

GUIDELINES FOR EVALUATION OF ANSWER SHEETS OF ENGLISH

Reading: No marks (s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks (s) to be deducted for this as long as it is relevant.

Writing: writing tasks should be evaluated as:

Format 10% of marks

Content: 40% of marks

Coherence and creativity 30% of marks

Accuracy: 20% of marks

-Though marks have been allotted specifically for **Content**, they should not be awarded in a mechanical manner. For instance, if a student has merely mentioned the value points (content) as per the marking scheme, the examiner should assess whether the content has been expressed/communicated in a **coherent and cohesive** manner. It means content and expression are perceived as **interlinked** aspects of writing.

-Errors in spelling, punctuation and grammar should be penalized to the extent of marks allotted for **Accuracy**. 4 errors (spelling, punctuation and grammar) we'll deduct one mark.

3. **MCB**: The objective of the section on the literature is to test a candidate's ability to understand and interpret the prescribed text through short answers and long answer type questions. No choices for short questions and 'either- or' choice for long questions only. The long question should test the **global understanding**. Then both content and expression in answer to the given question deserve equal importance while awarding marks.

Unit III (Post Mid-Term)	
Duration	Content
Learning Objective	<p>Book: Communicate with Cambridge Course book, workbook, literature reader Reading for the main ideas and inference. To explore and learn the accurate use of preposition of position and time. To learn and use simple future tense with accuracy. To learn, practice and use phrasal verbs, synonyms and antonyms. Listening to instructions and for details. To practice consonant sounds in church-jug, ship-measure with familiar vowel sounds. Learning to express and acknowledge gratitude. Actively participating in group discussions. Learning to write a process and narrative paragraphs. Learning to appreciate the text and read for pleasure. Beginning to read simple text with personification and direct speech.</p> <p>Book: Cambridge School Grammar Learn to use present perfect tense with accuracy. To learn subject verb concord. Learn to frame a simple sentence including subject verb and object. To learn and use adverb of frequency accurately.</p> <p>Book: Cod and Codie love to code Learn to sort different objects; describing their similarities and differences. Learn to do focused observations and sort things in groups.</p> <p>Book: Tune In Listening and Speaking: Listening to conversations for detail and marking statements true/ false and choosing the correct options to answer questions. Listening to conversations for gist and details and completing sentences, filling in and itinerary and choosing the best option to complete the sentences. Listening to a conversation about stories. Making plans for celebrating an even in groups. Talking about how astronauts live in space and asking a friend questions about his/ her imaginary trip to the moon. Enacting a conversation asking and answering questions.</p>
17/08/2022 To 09/10/2022	<p>Book: Communicate with Cambridge Course book Chapter 6 : Heidi Learns to Read (Pg. No. 79-89) Poem: I Wandered Lonely as a Clouds (Pg. no. 90- 91) Chapter 7: Gulliver arrives in Lilliput (pg. No. 92-100) Poem: Foreign Lands (Pg. no. 101-103)</p> <p>Book: Communicate with Cambridge Work book: Chapter 7 : The Unsinkable Mollie Brown (Pg. No. 59-65) Poem : A Bird's Lesson (Pg. No. 66-75)</p> <p>Book: Communicate with Cambridge (Literature reader): Poem : Where Go The Boats? (Pg. No. 46-48) Chapter 8 : Yuuki and the Tsunami (Pg. No. 49 – 59)</p> <p>Book: Cambridge School Grammar Chapter 9 : Verbs III: present participles (Pg. No. 57-62) Chapter 10 : Phrases and Clauses (Pg. No. 63-67) Chapter 11 : Determiners (Pg. No. 68-73)</p>

Chapter 12 : Verbs IV: transitive, intransitive (Pg. No. 74-78)
Book: Cod and Codie love to code
 Chapter 9: Sorting and data variables (Pg. No: 52, 53)
Book: Tune In Listening and Speaking:
 Chapter 7: Let's Celebrate! (Pg. No: 56-62)
 Chapter 8: Travel mania! (Pg. No: 63-70)
 Chapter 9: Summer Holidays (Pg. No: 71-77)

Post Mid- Term Exam (10/10/2022 – 20/10/2022)

Akal Academy
Blueprint Post Mid-term Examination
English (GRADES:III-V)
Duration: 1hour 30minutes

Distribution of Marks	
Reading	8
Writing	10
Grammar & Vocabulary	10 (6+4)
MCB	8
Oral	4
Total	40

Q.1 One unseen factual passage followed by 6 questions to test the general comprehension in the form of complete the sentences/ wh questions. There will be 2 marks for assessing vocabulary skills in the form of MCQs. The length of each passage should be; Grade III (75 - 100 words), Grade IV (100 – 150 words), Grade V (150 – 200 words). **(8)**

Section B: WRITING (10 MARKS)

Q.2 One out of the two long compositions in the form of Story composition / paragraph writing/ story writing with starters/ story outlines) and writing tasks as per syllabus of the Grade. **(10)**

Section-C: MCB (8 MARKS)

Q.3 One extract from MCB followed by 4 questions in MCQ form **4x1=4**

Q.4 One out of two higher order thinking questions from MCB **1x4=4**

Section D: GRAMMAR & VOCABULARY (6+4MARKS)

Q.5 Three questions of 2 marks each testing Grammar skills based on the syllabus (MCB, Workbook and Tune into Grammar/ Grammar Land.) **(2+2+2=6)**

Q.6 Two questions testing Vocabulary in the form of word Meanings/ make sentences/ synonyms/ homophones/ Prefixes/ suffixes etc as per syllabus of the Course Book of the respective class **(2+2=4)**

Oral: Questions from Literature Reader: **(4 Marks)**

Duration	Content
Learning Objective	<p>Book: Communicate with Cambridge Course book, workbook, literature reader</p> <p>Reading for the main ideas and inference. To use adjectives, adverbs (manner & time) with increasing accuracy. Learning present and past continuous tense and using accurately while oral and written communication. To recognize, learn and use degree of comparison of adjectives and abstract nouns. To explore and learn the use of similes, compound nouns, compound adjectives. To learn collocations with verbs and adverbs. To use dictionary to find multiple meanings of a word. Listening for making inferences, listening to definitions and understanding the central idea after listening an audio/oral text. To practice diphthong in hair with familiar consonant sounds. Learn how to invite and respond to invitations, offering comfort and speaking on a topic. Learning to express joy, show agreement/disagreement and asking or giving opinions. Learning to write a description, formal and informal letters. To introduce inverted commas with previously learnt punctuation marks. Learning to appreciate the text and read for pleasure. Beginning to read simple text with stage directions (play: The Pied Piper). Book: Cambridge School Grammar Learn to use future continuous tense with accuracy.</p>

To recognize and understand model verbs: may, might, must.
 Learn to use prepositions(on, in, at, up, under, after, above, with, from), conjunctions (for, so)correctly while oral and written communication
 Learn to self-compose informal letter, message, notice, process and story.
Book: Cod and Codie love to code
 Learn coding system using the binary digits 0 and 1 to represent a letter, digit or other characters in a computer.
Book: Tune In Listening and Speaking:
 Listening to conversations and identifying specific information to complete statements and answer questions.
 Listening to conversations for details, making a poster on water pollution and presenting it, marking statements true/ false.
 Discussing and planning an event in school.
 Discussing a topic and drawing comparisons.

21/10/2022 to 20/11/2022
Book: Communicate with Cambridge Course book
 Chapter 8 : Owls in the Family (Pg. No. 108- 118)
 Chapter 9 : The Grateful Snow Crane (Pg. No. 119-131)
 Poem: Abou Ben Adhem (Pg. No. 132-134)
 Chapter 10 : The happy Man’s Shirt (play) (Pg. No. 135-147)
Book: Communicate with Cambridge Work book:
 Chapter 9 : The Greedy Hamster (Pg. No. 76 -85)
 Chapter 10 : I want to stay awake (Pg. No. 86-95)
Communicate with Cambridge (Literature reader):
 Poem : The Listeners (Pg. No. 60-63)
 Chapter 10: The Post Office (Pg. No. 64-74)
Book: Cambridge School Grammar
 Chapter 13 : Active and Passive Voice (Pg. No. 83-88)
 Chapter 14 : Sentences II: Simple Compound (Pg. No. 89-93)
 Chapter 15 : Sentences III: complex (Pg. No. 94-98)
 Chapter 16 : Direct and Indirect Speech (Pg. No. 99 -107)
 Chapter 17 : Composition: informal letter, message, notice, formal letter (Pg. No. 112-115)
Book: Cod and Codie love to code
 Chapter 10: Binary code (Pg. No: 55, 56)
Book: Tune In Listening and Speaking:
 Chapter 10: Festival Fun (Pg. No: 78-86)
 Chapter 11: Environment (Pg. No: 87-93)

21/11/2022 to 30/11/2022
Conduction of Oral(Practical) Examination & Revision for Final Exam

Akal Academy
English
Midterm/ Final term Examination
Blueprint
GRADES: III – V

Formative assessment	
Reading	10+10
Writing	15+10+5
Grammar & Vocabulary	6+4
MCB	20
Total	80

Section A : Reading - 20 Marks

Questions 1-2: Two unseen reading passages of 10 marks each. The passages will be extracts from poems/factual/literary/descriptive/discursive passages. Questions will test inference, evaluation and vocabulary. In first passage there will be at least **06 marks** for assessing vocabulary skills in the form of MCQs. The passage Two (10 marks) will test General Comprehension in the form of complete sentences, Correct the statement, if false and Wh questions. The length of each passage should be; Grade III (**75 - 60 words**), Grade IV (**100 – 150 words**), Grade V (**150 – 200 words**).

Section B : Writing – 30 Marks

Students' skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently in introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

Important Note on Word limit.

- The word limit given is the suggested minimum word limit. No student may be penalized for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

The writing section comprises of two writing tasks as indicated below:

Question 3: A long answer question in the form of **Essay writing** with minimum 3-4 choices.

(minimum 100–120 words) The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **(15 Marks)**

Question 4: Long answer question in the form of Creative paragraph writing, Letter writing **OR** Diary Entry **OR** short story writing based on a given outline or clues in about 100-120 words. **(10 Marks)**

Question 5: A short writing task from MCB. **(5 marks)**

Section C : Literature - 20 marks

Question 6: Two extracts (One each from Literature Reader and MCB), from Prose, Poetry or plays **in the form of MCQs** with maximum three options based on reference to context. Each extract will carry 3 marks. **(6 Marks)**

Question 7: Four short answer type questions based on Prose, Poetry and Play of 2 marks each from Literature Reader. The questions will not test recall but inference and evaluation. **Word limit (30 – 40 words)** **(8 Marks)**

Question 8: One out of 2 long answer type questions from MCB to assess personal response to text by going beyond the text poem/story or extract in about **60 – 80** words. Creativity imagination and extrapolation beyond the text should be assessed. **(6 Marks)**

Section D : Grammar and Vocabulary- 10 (6+4) marks

This section will assess Grammar items and Vocabulary items in context for 9 & 6 marks respectively. Grammar items will include 3 questions of 3 marks each.

Questions 9 –10 will test grammar items which have been dealt with in class. **(3+3=6)**

Test types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals) sentence completion, reordering word groups into sentences, editing, omission, dialogue-completion and sentence transformation.

Questions 11 – 12 Two questions of 2 marks each will test Vocabulary in the form of **Word meaning, spelling, opposites and Sentence making**. The tests items will be **in the form of MCQs** with maximum three options in case of Word meaning, Spelling & Opposites. **(4 Marks)**

GUIDELINES FOR EVALUATION OF ANSWER SHEETS OF ENGLISH

Reading: No marks (s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks (s) to be deducted for this as long as it is relevant.

Writing: writing tasks should be evaluated as:

Format 10% of marks

Content: 40% of marks

Coherence and creativity 30% of marks

Accuracy: 20% of marks

-Though marks have been allotted specifically for **Content**, they should not be awarded in a mechanical manner. For instance, if a student has merely mentioned the value points (content) as per the marking scheme, the examiner should assess whether the content has been expressed/

communicated in a **coherent and cohesive** manner. It means content and expression are perceived as **interlinked** aspects of writing.

-Errors in spelling, punctuation and grammar should be penalized to the extent of marks allotted for **Accuracy**. 4 errors (spelling, punctuation and grammar) we'll deduct one mark.

3. **MCB**: The objective of the section on the literature is to test a candidate's ability to understand and interpret the prescribed text through short answers and long answer type questions. No choices for short questions and 'either- or' choice for long questions only. The long question should test the **global understanding**. Then both content and expression in answer to the given question deserve equal importance while awarding marks.

Final Exam
(01/12/2022 -15/12/2022)

Plan 1

AKAL ACADEMY
SYLLABUS (2022-2023)

CLASS: V

SUBJECT: Mathematics

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas

Duration	Content	Subject Enrichment Activity
Learning Objective	<p>The learner – works with large numbers</p> <ul style="list-style-type: none"> – reads and writes numbers bigger than 1000 being used in surroundings – performs four basic arithmetic operations on numbers beyond 1000 by understanding of place value of numbers – divides a given number by another number using standard algorithms – estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation. 	
04/04/2022 To 17/05/2022	<p>Oxford :- Chapter 1 : Place Value Chapter 2 : Addition, Subtraction and their applications Chapter 3 : Multiplication, Division and their applications Rapid Fire:- Pg 3-17 Treasure Chest:- large numbers 1-5, Addition and Subtraction Pg 6,7 Multiplication and division Pg 8 - 12,Pg 33-38 Critical Thinking worksheets -Pg 105,106 Mental Mathematics : Exercise 1-20</p>	<p>Worksheet pg 24,40,58 Steam connect 25 - Board games From Treasure chest Ch 3 Pg 79 Ch 4 Round & Run Aptitude & Reasoning : Unit 1 – Analytical Thinking Pg 5-21</p>
Pre Mid- Term Exam (18/05/2022 – 26/05/2022)		
Unit II (Mid-Term)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<p>acquires understanding about fractions</p> <ul style="list-style-type: none"> – finds the number corresponding to part of a collection – identifies and forms equivalent fractions of a given 	

	<p>fraction</p> <p>Represent fractions as proper and improper fractions, mixed numbers and decimals.</p> <ul style="list-style-type: none"> – expresses a given fraction $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ in decimal notation and vice-versa. For example, in using units of length and money– half of Rs. 10 is Rs.5 – converts fractions into decimals and vice versa <p>explores idea of angles and shapes</p> <ul style="list-style-type: none"> – classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing – identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes – makes cube, cylinder and cone using nets designed for this purpose <ul style="list-style-type: none"> • identifies the pattern in triangular number and square number • describes geometrical ideas like line, line segment, open and closed figures, angle, triangle, circle, etc., with the help of examples in surroundings • demonstrates an understanding of angles by • identifying examples of angles in the surroundings • classifying angles according to their measure 	
01/07/2022 To 03/09/2022	Oxford:- Chapter 4 : Factors Chapter 5 : Multiples Chapter 6 : Fractions Chapter 8 : Shapes, Pattern and Nets Chapter 9 : Geometry Basis Rapid Fire:- Practice Exercise- 18-29, 38-42, 57-60 Treasure Chest:- Factors and multiples Pg. No 15- 23 Fractions-Pg 24 -28 ,Shapes,Symmetry & pattern Pg 43-47, points,lines,Angles pg 39-42 Sample paper 1 pg 60 Critical Thinking Worksheets Pg – 107,108,110,111 Mental & Vedic worksheets 1,2 Mental Mathematics : Exercise 21-50	Maths lab activity Pg 70, 103 Worksheet 142,158 Board games From Treasure chest Ch 5 Play with Factors & multiples Ch 7 Fractions fun Ch 12 fun with shapes Aptitude & Reasoning : Unit 2 Logical reasoning Pg 24- 49
	Mid- Term Exam (05/09/2022 – 15/09/2022))	
	Unit III (Post Mid-Term)	
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> • Demonstrate the ability to read, write, and compare more complex decimals and fractions. • solves problems on daily life situations involving addition and subtraction of fractions / decimals. • relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa • estimates the volume of a solid body in known units like volume of a bucket is about 20 times that of a mug • applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals • finds out the perimeter and area of rectangular and square objects in the surroundings like floor of the class room, surfaces of a chalk box etc. 	

21/09/2022 to 08/12/2022	Chapter 7 : Decimals Chapter 10 : Measurement Chapter 11 : Perimeter, Area & Volume Rapid Fire:- Pg 30-37, 43-57 Treasure Chest:- Measurement Pg 48- 50 Perimeter, Area & Volume Pg 51-54 Sample paper 2 pg 64 Critical Thinking worksheets- Pg 109,112 Mental & Vedic worksheets 3,4 Mental Mathematics : Exercise 51-75	Worksheet-Pg 129,176,177 Maths lab-198 - Board games From Treasure chest Ch 8 Decimals Ch 9 Percentage Walk Aptitude & Reasoning : Unit 3 language Skills Pg 53-65
	Post Mid- Term Exam(09/12/2022-18/12/2022)	
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> • Tell time on analog clock • Converting units from one unit to another • Addition and subtraction of measures of time • Measure and calculate elapsed time • Understands maps, Directions and Keys in map • Using a map to interpret • collects data related to various daily life situations, represents it in tabular form and as bar graphs , line graphs and interprets to it. 	
19/12/2022 to 20/02/2023	Chapter 12 : Time & Temperature Chapter 13 : Mapping Skills Chapter 14 : Data Rapid Fire:- Pg 61- 86 Treasure Chest: Time & Temperature Pg 55-57 Data handling Pg-58,59 Mental & Vedic worksheets 5,6 Critical Thinking worksheets- Pg113,114 Mental Math Exercise -76-100	Worksheet- Pg 213,225,226,227,236,.239 Aptitude & Reasoning : Unit 4 My IT world Pg 66-68 Unit 5 general Awareness Pg 69 -80
20/2/2023 to 02/03/2023	Conduction of Oral(Practical) Examination & Revision for Final Exam	
	Final Exam (03/03/2023 -18/03/2023)	

Plan 1

**AKAL ACADEMY
SYLLABUS (2022-2023)**

CLASS: V

SUBJECT: SCIENCE

Unit I (Pre Mid-Term)

01/03/2022 -10/03/2022			
Duration	Content	Subject Enrichment Activity	Digital content / Resources
Learning Objective	<p>Able to</p> <ul style="list-style-type: none"> -Identify different parts of a seed and explain their functions -Explain the complete process of germination and seed dispersal -Explain balanced diet and specify the functions of different nutrients -Explain communicable and non – communicable diseases -Differentiate between elements and compounds -discuss the arrangement of molecules in solids, liquids and gases. -differentiate between physical and chemical changes. 		
04/04/2022 To 17/05/2022	Ch 1 : Plant Reproduction	-To identify different parts of the seed -To understand the conditions necessary for	https://www.youtube.com/watch?v=0SWp01mt9x4

		seed germination -To witness the growth of plant from roots and stem -To witness the growth different changes in the process of germination * Chart making on dispersal of seeds.	https://www.youtube.com/watch?v=tkFPyue5X3Q
	Ch 2 : Food, Health & Diseases	- To prepare a balanced menu for a week - To prepare an ORS solution -To study about different microbes -Create a healthy salad plate *Vaccination chart *Chart making on prevention of infectious diseases	https://www.youtube.com/watch?v=YimuIdEzSNy https://www.youtube.com/results?sp=mAEB&search_query=food+and+health+class+5
	Ch 3 : Matter	- To study about the sugar crystal -To check the solubility of different states of matter -To identify physical change - To identify chemical change * model/ chart by showing arrangement of particle in solid, liquid, and gas. - Model making (compounds)	https://www.youtube.com/watch?v=68QDZAI29oE https://www.youtube.com/watch?v=MrTxRn9MNWM&pbjreload=10

Pre Mid- Term Exam (18/05/2022 – 26/05/2022)

Unit II (Mid-Term)

Duration	Content	Subject Enrichment Activity	
Learning Objective	Able to -explain the processes of soil erosion and conservation - explain the formation of different types of rocks -describe minerals and gemstones - describe feeding habitat in animals -explain movement in animals -explain how animals breathe		
01/07/2022 To 03/09/2022	Ch 4 : Soil erosion and conservation	- To show the different layers of soil -To show the formation of soil -To show the process of soil erosion *Collect different types of soils sample and carefully observe and write the colour, particle size and texture	https://www.youtube.com/watch?v=itM-C7gfe5s https://www.youtube.com/watch?v=im4HVXMG168
	Ch 5 : Rocks and minerals	.To explore the solubility of pumice stone -Visit surrounding and collect different types of rocks and categorise them under correct headings.	https://www.youtube.com/watch?v=ZkHp_nnU9DY

	Ch 6 : Animals Everywhere	To identify how legs make us stable -To identify different breathing organs of animals Chart making on classification of animals according to feeding habits.	https://www.youtube.com/watch?v=shn0YAe3LmY
	Ch 7 : Adaptations in Animals	Anchor chart to show the adaptations in animals (Desert, water , polar regions)	https://www.youtube.com/watch?v=n3OWsRFtTel
Mid- Term Exam (05/09/2022 – 15/09/2022)			
Unit III (Post Mid-Term)			
Duration	Content	Subject Enrichment Activity	
Learning Objective	Able to: -investigate the adaptations seen in animals on the basis of their habitats. -locate and describe the importance of different movable joints. -explain muscles of the body -describe and explain the functions of different parts of nervous system. -learn about different types of simple machines and their uses.		
21/09/2022 to 08/12/2022	Ch 8 : Our skeletal system	Draw a human skeleton on a small chart then cut its boundary then label /Model making	https://www.youtube.com/watch?v=24jgE9rKE8o
	Ch 9 : Our Nervous System	*Labelled diagram on different sense organs	https://www.youtube.com/watch?v=Ee9Q9W3Bu2U https://www.youtube.com/watch?v=E3AJ08e3pII
	Ch 10 : Simple machines	To understand how lever works -To understand inclined plane *Prepare a model of wind mill/Solar cookers/simple machines	https://www.youtube.com/watch?v=WSY4HzWZllo https://www.youtube.com/watch?v=PD7a1EWjsTc
Post Mid- Term Exam(09/12/2022-18/12/2022)			
Duration	Content	Subject Enrichment Activity	
19/12/2022 to 20/02/2023	Able to : -explain the shadows and the properties of light. -explain solar and lunar eclipse -explain natural disasters (i.e earthquake, tsunami ,floods and cyclones) -elaborate on causes , effects and ways to reduce air , water, land and noise pollution		
	Ch11: The Sun ,Earth and Moon- Light and shadows	To show the formation of shadow To show that light travels in a straight line.	https://www.youtube.com/watch?v=riMAITbLqZI https://www.youtube.com/watch?v=fy7eoMef3e8
	Ch 12 : Natural Disasters	* Booklet on the different types of disasters showing the causes and preventive measures (ie. Do's and Don'ts)	https://www.youtube.com/watch?v=HaEmIakO7f4 https://www.youtube.com/watch?v=vbjSHBAO6k0
	Ch 13 : Our Environment and Pollution	To explore the segregation of different types of waste	https://www.youtube.com/watch?v=TSK1asvoE4k https://www.youtube.com/watch?v=-ehD4H_ywyQ
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2023 -18/03/2023)			

CLASS: V

SUBJECT: S.St

Name of the book: New Milestone Social Science 5

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
Learning Outcomes	<p>Students will be able to :</p> <ul style="list-style-type: none"> • Understanding the solar system • Earth and its features • Difference between Globes and maps • Various elements of a map • Understanding the importance of latitudes and longitudes • Understanding rotation and revolution of the Earth and its effects • Understand about different types of relief features <p style="text-align: center;">Know about Mountains and their importance</p>		
04/04/2022 To 17/05/2022	Chapter 1 : Our Amazing Planet - Earth (6 Days)	1. Ask the students to get into groups and search information about any one planet. Create group encyclopedias and share with the class.	Extra marks: Maps and Solar System Links: https://solarsystem.nasa.gov/index.cfm https://kids.britannica.com/comptons/articles-9275680/maps-and-globes
	Chapter 2 : Grids on Earth (10 Days)	1. Ask the students to create a model of globe and present longitudes and latitudes on it. 2. Ask the students to find the difference in time in different countries of the world.	Extra marks: The Globe Links: https://geography.about.com/cs/latitudelongitude/a/latlong.htm https://www-istp.gsfc.nasa.gov/stargaze/latlong.htm
	Chapter 3 : Rotation and Revolutions (For Project work)	1. Ask the students to stand at one spot and look at their watch and turn their body counter-clockwise to understand rotation.	Links: https://www.kidsgeo.com/geography-for-kids/0018-the-rotation-of-the-earth.php https://www.universetoday.com/60655/earth-revolution/
	Chapter 4 : Our Beautiful Countries (8 Days)	1. Ask the students to create models of different landforms with the help of art and craft teacher. 2. Plan a visit to Baru Sahib to observe the difference between plains and mountains.	Extra marks: Our Country Links: https://science.nationalgeographic.com/science/earth/surface-of-the-earth/mountains-articles/ https://www.britannica.com/EBchecked/topic/463959/plateau
Pre Mid- Term Exam (18/05/2022 – 26/05/2022)			

Unit II (Mid-Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about different types of natural resources and their importance • Take measures how to conserve resources • Understand factors affecting climate and climate changes in different times • Know about location and relief of the land • Learn about plant and animal life • Understand the lifestyle of people • Identify different types and location of grasslands • Know about Vegetation and climate of the Prairies • Economy of the region • Learn about different types of crops cultivated 		
01/07/2022 To 03/09/2022	Chapter 5 : Bountiful Nature	1. Write a paragraph on 'Conservation of natural resources'	<p>Extra marks: Natural Resources</p> <p>Links: https://kids.nationalgeographic.com/kids/games/actiongames/recycle-roundup/ https://recycling-guide.org.uk/rrr.html</p>
	Chapter 6 : Hot or Cold (For Project work)	<p>1. Make a model of climatic zones of the earth and present it in the class</p> <p>2. Role play – Present a TV World weather report in your class.</p>	<p>Extra marks: Climate</p> <p>Links: http://www.imd.gov.in/ http://www.nasa.gov/mission_pages/noaa-climate/climate_weather.html</p>
	Chapter 7 : Democratic Republic of Congo (not for assessment)	1. Tusk Trade: The elephants are fast disappearing from the rain forests. They are killed for the ivory that their tusks hold. Conduct a role play as a herd of elephants who are presenting a plea to the world to save them.	<p>Extra marks: DRC – The land of dense forest</p> <p>Links: http://www.bbc.co.uk/news/world-africa-13283212 http://us-africa.tripod.com/zaire.html</p>
	Chapter 8 : Land of the Midnight Sun	1. Travel Brochure: Create a travel brochure of Greenland and cover the places of tourist attraction of the country.	<p>Extra marks: Greenland – the land of ice and snow</p> <p>Links: http://www.greenland.com/en/ http://www.geographia.com/denmark.greenland.html</p>
	Chapter 9 : Land of Hot Sands	1. Find the information about the traditions of Saudi Arabia and prepare a chart.	<p>Extra marks: The land of hot sands – Saudi Arabia</p> <p>Links: http://www.saudi-arabia.com/ http://www.lonelyplanet.com/saudi-arabia</p>

	Chapter 10 : Grasslands	1. Fancy Dress – Find out the kind of work the cowboys do, their attire (bandana, cowboy hat, cowboy boots etc.) and conduct fancy dress in the class.	Extra marks: Grasslands of temperate zone Links: http://environment.nationalgeographic.com/environment/habitats/grassland-profile/ http://www.blueplanetbiomes.org/prairie.html
Mid- Term Exam (05/09/2022 – 15/09/2022)			
Unit III (Post Mid-Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about attacks on the environment • Different types of pollution its causes • Understand the reasons behind arrival of the European trading companies • Learn about the Revolt of 1857 • Understand the role of social reformers • Causes for different types of calamities • Effects of climates on people • Understand different transport systems and the evolution of transport system • Learn about various means of communication • Know about written records • Learn about birth of numbers • Invention of paper • Power of the printing press • Learn about causes of illness • Invention of medical equipment 		
21/09/2022 to 08/12/2022	Chapter 11 : Live in Harmony	<p>1. Awareness Drive: Create awareness in your neighborhood on the environmental issues by making posters.</p> <p>2. Future Model: Prepare a model suggesting two ways in which you can save water and electricity at home.</p>	<p>Extra marks: Protecting Environment Links: http://www.thebetterindia.com http://www.squidoo.com/recycle/everything</p>
	Chapter 12: The moody earth	<p>1. First aid box: Prepare a first aid box for your class and use if required.</p> <p>2. Write emergency and helpline numbers of the police, ambulance, hospitals and fire stations in your area along with the contact numbers of parents of all the learners on a chart and display in your class.</p>	<p>Extra marks: Natural Calamities Links: http://environment.nationalgeographic.com/environment/natural-disasters/volcano-profile/ http://www.natural-calamity.info/</p>

Chapter 13 : From One End to the Other	1. Make models of different transports and display in the class.	Extra marks: Transport Links: http://suezcanal.gov.eg/ http://publictransit.tripod.com/id5.html
Chapter 14 : From Cave Drawing to the Web (Not for assessment)	1. Debate: Debate on 'Technology is a boon or bane for our society.'	Extra marks: Means of communication Links: http://www.preservearticles.com/201101062722/communication-available-in-modern-india-html http://inventors.about.com/library/inventors/bltelephone2.htm
Chapter 15 : Knowledge is Power (For Project work)	1. Suggest ways of reusing and recycling paper at home and at school.	Extra marks: Reading and communicating Links: http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab33 http://www.historyforkids.org/learn/literature/paper.htm
Chapter 16 : Health in your Hands (For Project work)	1. Make a chart on healthy habits and it in your classroom.	Extra marks: Living longer and healthier life Links: http://inventorsabout.com/od/mstartinventions/a/medicines.htm http://www.home-remedies-for-you.com/

Post Mid- Term Exam(09/12/2022-18/12/2022)

Unit IV (Final Term)

Duration	Content	Subject Enrichment Activity	Digital Content
Learning Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the reasons behind arrival of the European trading companies • Learn about the Revolt of 1857 • Understand the role of social reformers • Beginning of nationalism • Formation of the Indian national congress • Gandhi and the measures adopted by him • Different types of government of India • Know about functioning of central and State government for the welfare of people • Know the formation , objectives and organs of UNO • Know about the life and efforts made by Aung San Suu Kyi and Tawakkol Karman 		

19/12/2022 to 20/02/2023	Chapter 17 : The British in India	1. Role Play: Research on any one incident of your choice from the chapter and role play in the class.	Extra marks: The struggle for independence Links: https://www.indianetzone.com/15battle_plassey.htm https://www.britannica.com/EBchecked/topic/176643/East-India-Company
	Chapter 18 : Freedom of India	1. Our freedom fighters struggled and gave up their lives for our country. How can we, as good citizens, respect our country? Write a few points and discuss in the class.	Extra marks: Gandhi ji leads the nation Links: http://www.indiaheritage.org/history/history_struggle_freedom.htm http://www.bbc.co.uk/history/british/modern/partition1947_01.shtml
	Chapter 19 : The Indian Government	1. Conduct an election in your class and choose your class monitor.	Links: http://loksabha.nic.in/ http://rajyasabha.nic.in/rsnew/council_state/council_state.asp
	Chapter 20 : Let's make peace not war	1. Divide the class in groups. Each group has to draw a charter on the rights and duties of children.	Extra marks: How the united nation work Links: http://www.un.org/en http://www.unicef.org/india/
	Chapter 21 : Meet the noble laureates (not for assessment)	1. Explore the life of any three noble prize winners (women) and share in the class.	Links: http://www.biography.com/people/aung-san-suu-kyi-9192617 http://nobelwomensinitiative.org/met-the-laureates/tawakkol-karman/
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2023 -18/03/2023)			

AKAL ACADEMY
SYLLABUS (2022-2023)

Plan 1

CLASS: V

SUBJECT: Hindi

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas 01/03/2022 -10/03/2022		
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> • सत्य, परिश्रम, सेवा और देशप्रेम की प्रेरणा देना। • समाज सेवा, लगन, आत्मविश्वास जैसे जीवन मूल्यों का ज्ञान करवाना। • सांस्कृतिक विरासत के संरक्षण की प्रेरणा देना। • अनुशासन, समय का पालन, परिश्रम, जैसे मूल्यों से अवगत कराना। 	
04/04/2022 To 17/05/2022	<p>साहित्य → 1. नव इतिहास रचाएंगे (कविता) 2. लाला पटेल की लायबरी (कहानी) 3. मैं हूँ मुम्बई (आत्मकथा) 4. समय मूल्यवान है (कविता)</p> <p>अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p>शब्दावली → शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम, पर्यायवाची, अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, वर्ण विच्छेद (पाठ्यक्रम के अनुसार)</p> <p>व्याकरण कार्य → (1) संज्ञा, सर्वनाम, विशेषण की परिभाषा व भेद। (2) वचन :- पौधा, झूला, पंखा, कार, औरत, मछली, तितली, टहनी, किरण (3) लिंग :- छात्र, बाल, प्रिय, शिष्य, दास, ड़िब्बा, चूहा, सेठ, सेवक (4) विलोम :- दिन, गाँव, छोटा, मोटा, सफेद, सुख, बैठना, ऊपर, लाभ, स्वर्ग (5) शुद्ध-अशुद्ध: परन्तू, आयू, कारन, एक, बाटना, तूमें, रास्ता, क्यूकि, चादिदा, ड़िसिलिए</p> <p>पत्र → (1) विद्यालय में गमला टूट जाने पर क्षमा माँगते हुए प्रधानाचार्य जी को प्रार्थना पत्र। (2) डाकपाल को डाकिए की लापरवाही की शिकायत करते हुए शिकायती पत्र।</p> <p>निबन्ध → (1) मेरा देश (2) समय का सदुपयोग</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर।</p> <p>कौशल मूल्यांकन → अपठित गद्यांश, अपठित पद्यांश।</p>	क्रिया -कलाप : समाचार पत्र पठन, कविता गायन प्रतियोगिता।
Pre Mid- Term Exam (18/05/2022 – 26/05/2022)		
Unit II (Mid-Term)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> • गुलीवर की रोचक यात्रा के बारे में बताना। • सागर तट के पेड़ों की जानकारी देना • पशु - प्रेम और समाज में फैले अंधविश्वास से अवगत कराना। • सज्जन दुर्जन व्यक्तियों की पहचान करवाना। 	अभिनय प्रस्तुति

01/07/2022 To 03/09/2022	<p>साहित्य → 5 गुलीबर की यात्रा (कहानी) 6. सागर तट के पेड़ (पत्र) 7. बहू और बिल्ली (चित्रकथा) 8. फूल और काँटा</p> <p>अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p>शब्दावली → शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम, पर्यायवाची, अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, वर्ण विच्छेद (पाठ्यक्रम के अनुसार)</p> <p>व्याकरण कार्य → (1) क्रिया, क्रिया विशेषण की परिभाषा, एवं काल की परिभाषा व भेद। (2) वचन :-गाड़ी, टोपी, मेज, चादर, माला, ताला, पुस्तक, किताब, सपेरा, दवात (3) लिंग :- हाथी, बूढ़ा, भाई, राजा, नौकर, पति, गाय, धोबी, भान्जा, चोर (4) विलोम :- उल्टा, आशा, गरीब, जीवन, बाढ, अधिक, शुभ, शांति राजा, मीठा (5) शुद्ध-अशुद्ध :- परिक्षा, चाभी, साधू, नयी, बूढे आगयाकारी, धोका, पढना, बिमारी</p> <p>पत्र → (1) परीक्षा में अच्छे अंक प्राप्त करने पर छोटी बहन को पत्र लिखो। (2) मोहल्ले की सफाई करवाने के लिए स्वास्थ्य अधिकारी को पत्र लिखिए।</p> <p>निबन्ध → (1) टेलीविजन के लाभ व हानियाँ (2) भारतीय गांव</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर।</p> <p>कौशल मूल्यांकन → अपठित गद्यांश, अपठित पद्यांश।</p>	
Mid- Term Exam (05/09/2022 – 15/09/2022)		
Unit III (Post Mid-Term)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> • शिष्टाचार के मूल्यों से अवगत कराना • देश प्रेम, समर्पण और बलिदान के मूल्यों से अवगत कराना। • कविता द्वारा मित्रता, समाज सेवा और स्वच्छता जैसे मूल्यों का विकास करवाना। • जीवन में संतोष के महत्त्व का ज्ञान देना। 	
21/09/2022 to 08/12/2022	<p>साहित्य → 9. शिष्टाचार (लेख) 10. उम्मीद (प्रेरक प्रसंग) 11. बाल कवि सम्मेलन (काव्य कथा) 12. गिरगिट का सपना (कहानी)</p> <p>अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p>शब्दावली → शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम। पर्यायवाची अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द (पाठ्यक्रम के अनुसार)</p> <p>व्याकरण कार्य → (1) अनुस्वार, अनुनासिक नुक्ता। (2) वचन :- परी, खिलौना, झील, किस्सा, लड़की, थाली, लोटा, चिड़िया, दुकान, सवेरा (3) लिंग :-नर, बच्चा, आदमी, लड़का, पिता, सिंह, अध्यापक, रीछ, शिक्षक (4) विलोम :- अगला, स्थिर, अपमान, आकाश, आग, अस्त, सुबह, हिंसा, आय, आरम्भ</p>	कवि सम्मेलन

	<p>(5) शुद्ध-अशुद्ध :- बजार, जनम, कठीन, प्रश्न जनमदिन, बान्दर, सुन्दर, कोड़ी, अधयापक, कवीता</p> <p>पत्र → (1) अपने सैक्शन (अनुभाग) में बदलाव का अनुरोध करते हुए प्रधानाचार्य को प्रार्थना पत्र। (2) पुस्तक खरीदने के लिए धन की माँग करते हुए पिता जी पत्र लिखिए।</p> <p>निबन्ध → (1) मेरे जीवन का लक्ष्य (2) जीवन में खेलों का महत्व</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर।</p> <p>कौशल मूल्यांकन → अपठित गद्यांश, अपठित पद्यांश।</p>	
Post Mid- Term Exam(09/12/2022-18/12/2022)		
Duration	Content	Subject Enrichment Activity
Learning Objective	<ul style="list-style-type: none"> • जीवन के नैतिक मूल्यों का विकास करवाना। • वैज्ञानिक दृष्टिकोण का विकास कराना • सच्ची लगन, मेहनत और ईमानदारी के गुणों को समझना। • देश की महान विभूतियों से अवगत करवाना। 	
19/12/2022 to 20/02/2023	<p>साहित्य → 13. कबीर की वाणी (दोहे) 14. हवा की दुनियाँ (विज्ञान कथा) 16. मेरा देश (कविता)</p> <p>अभ्यास कार्य → वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p>शब्दावली → शब्दार्थ, मुहावरे, अशुद्धि शोधन, लिंग, वचन, विलोम, पर्यायवाची, अनेकार्थी, उपसर्ग, प्रत्यय, अनेक शब्दों के लिए एक शब्द, (पाठ्यक्रम के अनुसार)</p> <p>व्याकरण कार्य → (1) वर्ण विच्छेद व र के विभिन्न रूप (2) वचन :- छोटा, बहन, कामना, बालिका, लोटा, माता, गली, साड़ी, मकड़ी, वस्तु (3) लिंग :-मामा, नाग, मटका, गुड़ड़ा, बंदर, मूर्ख, गौरा, काला, सखा, बाप (4) विलोम :- खरीदना, खाली, जीत, ठीक, प्रश्न, डर, थोड़ा, पक्का, पवित्र, सफल (5) शुद्ध-अशुद्ध :- महिमान, मिहनत, तुफान, चिड़ीया, तैयार, ओरत, पकोड़ी, कूड़ा, डोक्टर,पथर</p> <p>पत्र → (1) अपने भाई को कुसंगति से बचाने के लिए पत्र लिखिए। (2) आपकी कक्षा में से सामान गायब हो रहा है इसकी शिकयत करते हुए प्रधानाचार्य जी को पत्र लिखिए।</p> <p>निबन्ध → (1) समाचार पत्र (2) आदर्श विद्यार्थी</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर।</p> <p>कौशल मूल्यांकन → अपठित गद्यांश, अपठित पद्यांश।</p>	वाद - विवाद प्रतियोगिता
20/2/2023 to 02/03/2023	Conduction of Oral(Practical) Examination & Revision for Final Exam	
Final Exam (03/03/2023 -18/03/2023)		

AKAL ACADEMY
SYLLABUS (2022 – 2023)

CLASS : V

SUBJECT: PUNJABI

GENERAL INSTRUCTIONS:

- (a) Subject teachers should sit together during faculty development meeting every week and decide & design assignments/activities along with assessment criteria for the same.
- (b) All Grammar/Vocabulary items and Reading/Writing tasks given in textbook should be done as per chapter mentioned in each module.

- Books :** I. ਗਿਆਨ ਰਿਸ਼ਮਾਂ ਪੰਜਬੀ ਪਾਠ-ਪੁਸਤਕ (ਸਵੈਨ ਪਬਲਿਸ਼ਰਜ਼)
II. ਅਕਾਲ ਗੁਰਮਤਿ ਸਿੱਖਿਆ (ਕਲਗੀਧਰ ਟਰੱਸਟ)
- Note book :** ਵਰਨਮਾਲਾ, ਮਾਤਰਾ, ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕੋ ਕਾਪੀ ਹੋਵੇਗੀ।
- Note:** (i) ਲਿੰਗ ਅਤੇ ਵਚਨ ਸ਼ਬਦਾਂ ਵਿੱਚ ਹੀ ਬਦਲੇ ਜਾਣਗੇ।
(ii) ਗੁਰਮਤਿ ਸਿੱਖਿਆ ਦਾ ਲਿਖਤੀ ਪੇਪਰ ਹੋਵੇਗਾ।
(iii) ਬੱਚਿਆਂ ਨੂੰ ਸੰਬੰਧਾਂ ਗੁਟਕਾ ਸਾਹਿਬ ਤੋਂ ਹੀ ਦਿੱਤੀ ਜਾਵੇ।

Guide lines For Oral Work:-

- ਮਾਤਰਾ ਸਿਖਾਉਣ ਸਮੇਂ ਉਸ ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਬੋਲ-ਬੋਲ ਕੇ ਸਮਝਾਈ ਜਾਵੇ।
- ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਬੱਚੇ ਮਿਲ ਕੇ ਅਧਿਆਪਕ ਦੇ ਪਿੱਛੇ-ਪਿੱਛੇ ਬੋਲਣ।
- ਮਾਤਰਾ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਇੱਕ-ਇੱਕ ਬੱਚੇ ਨੂੰ ਅੱਗੇ ਬੋਲਣ ਲਈ ਕਿਹਾ ਜਾਵੇ, ਬਾਕੀ ਬੱਚੇ ਉਸਦੇ ਪਿੱਛੇ-ਪਿੱਛੇ ਬੋਲਣਗੇ।
- ਅਧਿਆਪਕ ਬੱਚਿਆਂ ਨਾਲ ਭਾਵਨਾਤਮਕ ਸਾਂਝ ਜ਼ਰੂਰ ਬਣਾਏ। ਇਸ ਲਈ ਉਹਨਾਂ ਨੂੰ ਗੋਲ ਚੱਕਰ ਵਿੱਚ ਬਿਠਾ ਕੇ ਉਹਨਾਂ ਦੀ ਰੁਚੀ ਅਨੁਸਾਰ ਕਹਾਣੀ ਜਾਂ ਸਾਖੀ ਸੁਣਾਈ ਜਾਵੇ। ਜਿਸ ਨਾਲ ਉਹ ਭਾਸ਼ਾ ਦੇ ਨਿਯਮ ਸਹਿਜੇ ਹੀ ਸਮਝ ਜਾਣਗੇ।
- ਅਭਿਆਸ ਲਈ ਹਰ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਰੰਗ-ਬਰੰਗੇ (Flash cards) ਬੱਚਿਆਂ ਨੂੰ ਦਿਖਾਏ ਜਾਣ।

Guide lines For Written Work:-

- ਇਹ ਨਿਸ਼ਚਿਤ ਹੋਣ ਮਗਰੋਂ ਕਿ ਬੱਚੇ ਨੂੰ ਪੜ੍ਹਾਈ ਗਈ ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਦੀ ਪਛਾਣ ਹੋ ਗਈ ਹੈ ਤਾਂ ਲਿਖਤੀ ਕੰਮ ਇਸ ਤਰੀਕੇ ਨਾਲ ਹੋਵੇਗਾ:-
- ਬੱਚਿਆਂ ਨੂੰ ਮਾਤਰਾ ਦੀ ਸਹੀ ਬਣਤਰ ਲਿਖਣੀ ਸਿਖਾਈ ਜਾਵੇ।
 - ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਬੋਲ ਲਿਖਤ ਟੈਸਟ ਲਿਆ ਜਾਵੇ। (ਇਹ ਸ਼ਬਦ ਨਵੇਂ ਹੋਣਗੇ।)

Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas(01/03/2021 – 14/03/2021)			
Duration	Content	Subject Enrichment Activity	
<p>ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-</p> <ul style="list-style-type: none"> • ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ। • ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਰਾਹੀਂ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ। • ਕਵਿਤਾ ਰਾਹੀਂ ਮਾਨਵਤਾ ਅਤੇ ਆਪਸੀ ਪਿਆਰ ਬਾਰੇ। • ਮਿਹਨਤ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ। • ਹਰ ਕਿਸੇ ਦੀ ਆਪਣੀ-ਆਪਣੀ ਮਹੱਤਤਾ ਬਾਰੇ। • ਕਵਿਤਾ ਰਾਹੀਂ ਮਾਂ-ਬੋਲੀ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ। • ਦੰਦਾਂ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। • ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਅਤੇ ਵਿਆਕਰਨ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ, ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ। 			
<p>04/04/2022 To 17/05/2022</p>	<p>ਸੰਬੰਧਿਆ : ਜਪੁ ਜੀ ਸਾਹਿਬ -ਸੰਪੂਰਨ ਤੇ ਚੌਪਈ ਸਾਹਿਬ-ਸੰਪੂਰਨ, ਅਨੰਦੁ ਸਾਹਿਬ ਦੀਆਂ 20 ਪਉੜੀਆਂ ਦੀ ਦੁਹਰਾਈ, ਜਾਪੁ ਸਾਹਿਬ ਪਹਿਲੇ 100 ਛੰਦ।</p> <p>ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ 1. ਭਾਈ ਜੇਠਾ ਜੀ ਤੋਂ ਸ੍ਰੀ ਗੁਰੂ ਰਾਮ ਦਾਸ ਜੀ। ਸਾਖੀ 2. ਬੀਬੀ ਭਾਨੀ ਜੀ ਦੀ ਸੇਵਾ। ਸਾਖੀ 3. ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਨੂੰ ਗੁਰਿਆਈ।</p> <p>ਸਿੱਖ ਇਤਿਹਾਸ : ਦਸ਼ਮੇਸ਼ ਪਿਤਾ (ਕਵਿਤਾ)</p> <p>ਸਾਹਿੱਤ : ਪਾਠ-1 ਪ੍ਰਾਰਥਨਾ (ਕਵਿਤਾ) ਪਾਠ-2. ਮਿਹਨਤ ਦੀ ਕਮਾਈ (ਕਹਾਣੀ) ਪਾਠ-3. ਆਪਣੇ-ਆਪਣੇ ਥਾਂ ਸਾਰੇ ਚੰਗੇ (ਕਹਾਣੀ) ਪਾਠ-4. ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ (ਕਵਿਤਾ) ਪਾਠ-5. ਇੱਕ ਡੱਬੀ ਵਿੱਚ ਬੱਤੀ ਦਾਣੇ (ਕਹਾਣੀ)</p> <p>ਸ਼ਬਦਾਵਲੀ : ਅਸ਼ੁੱਧ ਸ਼ਬਦ(10):-ਏਤਵਾਰ,ਹੰਜੂ, ਏਨਕ, ਕਾਚੂ, ਅਬਿਆਸ,</p>	<p>ਵਿਸਾਖੀ ਨਾਲ ਸੰਬੰਧਤ ਕਵਿਤਾ ਗਾਇਨ ਮੁਕਾਬਲਾ।</p>	<p>55% of total syllabus</p>

	<p>ਫੈਦਾ, ਮੈਹਕ, ਡਾਹਡਾ, ਸਾਦੂ, ਤੱਕਾ। ਵਿਰੋਧੀ ਸ਼ਬਦ (10):- ਇੱਜ਼ਤ, ਵਰ, ਭਾਗਹੀਣ, ਸੁਜਾਖਾ, ਵਿਰਲਾ, ਭਰਿਆ, ਤਿੱਖਾ, ਸਧਾਰਨ, ਘੱਟ, ਅਜ਼ਾਦ, ਅਗੇਤਰ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਓ (8):- ਪਰ, ਦੁਰ, ਬਦ, ਮਹਾ, ਸਰ, ਅਪ, ਅਣ, ਨਿ। ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ (10):- ਸਿਰਜਣਹਾਰਾ, ਹਊਮੈ, ਗਲਵੱਕੜੀ, ਟੱਬਰ, ਇਤਬਾਰ, ਵਚਨ, ਮਹਿਮਾ, ਅਸੀਸ, ਬਣਾਉਣੀ, ਦੁਰਗੰਧ ਵਚਨ ਬਦਲੋ (10):- ਲੋਟਾ, ਬਟੇਰਾ, ਵਰ੍ਹਾ, ਸੁੱਖ, ਜੁਲਮ, ਰੇਲ, ਕੋਲੀ, ਤਿਤਲੀ, ਦਰਿਆ, ਦੁਰਘਟਨਾ, ਲਿੰਗ ਬਦਲੋ(10):- ਉਠ, ਸ਼੍ਰੀਮਾਨ, ਪਟਵਾਰੀ, ਹਿੰਦੂ, ਸ਼ਿਕਾਰੀ, ਲੁਟੇਰਾ, ਗਾਇਕ, ਸ਼ਾਹ, ਗੱਭਰੂ, ਤੁਰਕ। ਵਿਆਕਰਨ: ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਦੀ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਵਿਆਖਿਆ।</p> <p>ਲੇਖ ਰਚਨਾ : ਬਚਪਨ ਦੀ ਕੋਈ ਅਭੁੱਲ ਯਾਦ। ਤਸਵੀਰ ਰਚਨਾ : ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ। ਪੱਤਰ ਰਚਨਾ : ਡਾਕੀਏ ਦੀ ਸ਼ਿਕਾਇਤ ਕਰਦੇ ਹੋਏ ਪੋਸਟ ਮਾਸਟਰ ਨੂੰ ਪੱਤਰ ਲਿਖੋ। ਪੈਰਾ ਰਚਨਾ : ਵਿਸਾਖੀ ਨਾਲ ਸੰਬੰਧਿਤ ਕਵਿਤਾ ਜਾਂ ਪੈਰਾ ਰਚਨਾ। ਅਣਡਿੱਠਾ ਪੈਰਾ : ਅਣਡਿੱਠਾ ਪੈਰਾ ਦੇ ਕੇ ਉਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਬਣਾਉ ਜਾਂ ਉੱਤਰ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਵਾਕ ਬਣਾਉ ਅਤੇ ਨਾਂਵ ਚੁਣੋ।</p>	
--	---	--

Pre Mid- Term Exam (18/05/2022 – 26/05/2022)

Unit II (Mid-Term)

ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਰਾਹੀਂ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਲੋਹੜੀ ਦੇ ਤਿਉਹਾਰ ਅਤੇ ਮਾਘੀ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ।
- ਮੁਸੀਬਤ ਵੇਲੇ ਘਬਰਾਉਣਾ ਨਹੀਂ, ਹਿੰਮਤ ਅਤੇ ਸਿਆਣਪ ਨਾਲ ਮੁਸੀਬਤ ਦਾ ਸਾਹਮਣਾ ਕਰਨਾ।
- ਕਵਿਤਾ ਰਾਹੀਂ ਛੱਲੀ ਬਾਰੇ ਦੱਸਣਾ।
- ਗੰਦਗੀ ਤੋਂ ਹੁੰਦੇ ਪ੍ਰਦੂਸ਼ਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਬਾਲਣ ਦੇ ਮਹੱਤਵ ਬਾਰੇ ਦੱਸਣਾ।
- ਪਾਣੀ ਦੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਅਤੇ ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ, ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ।

<p>01/07/2022 To 03/09/2022</p>	<p>ਸੰਬਿਆ : ਜਾਪੁ ਸਾਹਿਬ ਦੇ 125 ਛੰਦ। ਅਨੰਦ ਸਾਹਿਬ: ਪਹਿਲੀਆਂ 25 ਪਉੜੀਆਂ ਦੀ ਸੰਬਿਆ। ਗੁਰਮਤਿ ਸਿੱਖਿਆ : ਸਾਖੀ 4. ਸ੍ਰੀ ਗੁਰੂ ਹਰਿਗੋਬਿੰਦ ਸਾਹਿਬ ਜੀ ਦਾ ਜਨਮ। ਸਾਖੀ 5. ਸੁਲਹੀ ਤੇ ਨਾਰਾਇਣ ਰਾਖ। ਸਾਖੀ 6. ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਸ਼ਹੀਦੀ। ਸਿੱਖ ਇਤਿਹਾਸ ਸਾਹਿਤ : Divinity ਦੀ ਕਿਤਾਬ ਤੋਂ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (ਪਹਿਲੀ ਇਕਾਈ ਦੇ) ਪਾਠ-6. ਲੋਹੜੀ ਅਤੇ ਮਾਘੀ (ਲੇਖ) ਪਾਠ-7. ਖਾਲੀ ਡੱਬੇ ਦਾ ਸਬਕ (ਕਹਾਣੀ) ਪਾਠ-8. ਖੇਤਾਂ ਦੀ ਧੀ (ਕਵਿਤਾ) ਪਾਠ-9. ਸ਼ਾਫ-ਸਫਾਈ (ਕਹਾਣੀ) ਪਾਠ-10. ਜੇ ਬਾਲਣ ਮੁੱਕ ਜਾਵੇ (ਕਹਾਣੀ) ਸ਼ਬਦਾਵਲੀ : ਅਸ਼ੁੱਧ ਸ਼ਬਦ(10):- ਬੋਹੜ, ਵੱਹਟੀ, ਧੁੰਧ, ਬੇਚਣਾ, ਬੰਗਾਂ, ਤੀਮੀਂ, ਉਲਾਦ, ਸਹੈਤਾ, ਸ਼ੈਹਦ, ਹੰਡਣਸਾਰ, ਪਿਛੇਤਰ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਓ(8):- ਉ, ਆਹਟ, ਆਵਟ, ਆਰੀ, ਇਕ, ਈਨ, ਈਲਾ, ਦਾਰ। ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਅਤੇ ਵਾਕ(5):- ਪੈਰ ਫੜਨੇ, ਫੂਕ ਦੇਣੀ, ਭੰਗ ਭੁੱਜਣੀ, ਮੂੰਹ ਕਾਲਾ ਹੋਣਾ, ਰਫੂ ਚੱਕਰ ਹੋਣਾ। ਵਿਰੋਧੀ ਸ਼ਬਦ(10):- ਦਾਤਾ, ਦੁਖਾਂਤ, ਢੀਠ, ਦੁਰੇਡੇ, ਘਰੇਲੂ, ਦੂਰੀ, ਸੋਗ, ਟਿੱਬਾ, ਸੰਖੇਪ, ਖਾਘੜ। ਸ਼ਬਦ ਅਰਥ (8):- ਸਮਾਗਮ, ਛਿਣ, ਫੁਰਤੀ, ਅੱਲੜੂ, ਸੰਗ, ਅਕਸਰ, ਮੁਸੀਬਤ, ਬਾਤ</p>	<p>ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਪੈਰਾ ਰਚਨਾ</p>
--	---	---

	<p>ਲਿੰਗ ਬਦਲੋ(10):-ਭਾਈ, ਉਸਤਾਦ, ਦੇਵ, ਪ੍ਰੇਮੀ, ਉੱਲੂ, ਮਹੰਤ, ਭਗਤ, ਜਾਦੂਗਰ, ਸਾਧ, ਸਾਥੀ।</p> <p>ਵਿਆਕਰਨ : ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਉਸਦੀਆਂ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਅਤੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣਨੇ</p> <p>ਲੇਖ ਰਚਨਾ : ਕਿਸੇ ਅੱਖੀਂ ਡਿੱਠੇ ਮੇਲੇ ਜਾਂ ਵਿਆਹ ਦਾ ਹਾਲ ਲਿਖੋ।</p> <p>ਪੱਤਰ ਰਚਨਾ : ਸਕੂਲ ਵਿੱਚ ਮਨਾਈ ਵਿਸਾਖੀ ਦਾ ਹਾਲ ਪੱਤਰ ਰਾਹੀਂ ਆਪਣੇ ਮਾਤਾ-ਪਿਤਾ ਨੂੰ ਲਿਖੋ।</p> <p>ਤਸਵੀਰ ਰਚਨਾ : ਕੋਈ ਤਸਵੀਰ ਰਚਨਾ (ਸੰਕੇਤਾਂ ਦੇ ਅਧਾਰ ਤੇ)।</p> <p>ਪੈਰ੍ਹਾ ਰਚਨਾ : ਪਾਣੀ ਦੀ ਮਹਾਨਤਾ।</p> <p>ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ : ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ (ਕਵਿਤਾ ਦਾ), ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਅਤੇ ਪੜਨਾਂਵ ਚੁਣੋ।</p>		
--	---	--	--

Mid- Term Exam (05/09/2022 – 15/09/2022)

Unit III (Post Mid-Term)

ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਰਾਹੀਂ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਮਗਰਮੱਛ ਅਤੇ ਚਿੜੀਆਂ ਦੇ ਆਪਸੀ ਸਹਿਯੋਗ ਬਾਰੇ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਵੱਖ-ਵੱਖ ਫੁਲਾਂ ਅਤੇ ਪੌਦਿਆਂ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਕੌਮੀ ਤਿਉਹਾਰ ਛੱਬੀ ਜਨਵਰੀ ਦੀ ਪਰੇਡ ਬਾਰੇ ਦੱਸਣਾ।
- ਰੰਗਾਂ ਦੀ ਮਹਾਨਤਾ ਦੇ ਨਾਲ-ਨਾਲ ਸਬਜ਼ੀਆਂ, ਪਸ਼ੂਆਂ ਅਤੇ ਜਾਨਵਰਾਂ ਦੇ ਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਅਤੇ ਵਿਆਕਰਨ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ, ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

<p>21/09/2022 to 08/12/2022</p>	<p>ਸੰਖਿਆ : ਅਨੰਦੁ ਸਾਹਿਬ: 30 ਪਉੜੀਆਂ, ਜਾਪੁ ਸਾਹਿਬ-150 ਛੰਦ, ਜਪੁ ਜੀ ਸਾਹਿਬ ਸੰਪੂਰਨ, 'ਤ੍ਰੂਪ੍ਰਸਾਦਿ ਸਵੱਯੇ' ਪਹਿਲੇ (5)</p> <p>ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ 7. ਮੀਰੀ -ਪੀਰੀ। ਸਾਖੀ 8. ਬੰਦੀ ਛੋੜ। ਸਾਖੀ 9. ਸੱਚਾ ਪਾਤਸ਼ਾਹ</p> <p>ਸਿੱਖ ਇਤਿਹਾਸ : ਖਾਲਸਾ (ਕਵਿਤਾ)</p> <p>ਸਾਹਿਤ : ਪਾਠ-11. ਇੱਕ ਪਿਆਲਾ ਪਾਣੀ ਦਾ (ਕਵਿਤਾ) ਪਾਠ-12. ਤੂੰ ਪੰਛੀਆਂ ਨੂੰ ਕਹਿ (ਕਹਾਣੀ) ਪਾਠ-13. ਦੋਸਤ ਬੀਜ (ਕਹਾਣੀ) ਪਾਠ-14. ਛੱਬੀ ਜਨਵਰੀ ਦੀ ਪਰੇਡ (ਲੇਖ) ਪਾਠ-15. ਰੰਗਾਂ ਦਾ ਸੰਸਾਰ (ਕਵਿਤਾ)</p> <p>ਸ਼ਬਦਾਵਲੀ : ਵਿਰੋਧੀ ਸ਼ਬਦ(12)- ਉਸਤਤ, ਉਚਾਣ, ਅੰਮ੍ਰਿਤ, ਚਾਨਣ, ਸਾਥੀ, ਖਰੀਦਣਾ, ਮੁਰਝਾਉਣਾ, ਜਾਗਣਾ, ਪੁੰਨ, ਦੱਸਣਾ, ਚੰਗਿਆਈ, ਨਕਦ, । ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ(10):-ਕਿਉਂਕੀ, ਆਜ਼ਾਦ, ਕੇਹੜਾ, ਚਾਹਿਦਾ, ਸੋਹਣਾ, ਸੈਹਰ, ਨੈਹਰ, ਆਯਾ, ਹੋਯਾ। ਅਗੇਤਰ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਉ(8)- ਸਵੈ, ਹਮ, ਖੁਸ਼, ਦੂਰ, ਮਹਾਂ, ਗੈਰ, ਵਿ, ਪੜ। ਸ਼ਬਦ ਅਰਥ(10):- ਨਫਰ, ਆਬ, ਕੋਰਾ, ਜਲੂਣ, ਬਦਲੀ, ਨਿਜ਼ਾਤ, ਕਰਤਬ, ਪੁਰਸਕਾਰ, ਮੁਸ਼ਕਲ, ਨਿਰਨਾ। ਲਿੰਗ ਬਦਲੋ(12):- ਮਾਸਟਰ, ਢੋਲ, ਜੱਟ, ਨੌਕਰ, ਸੰਦੂਕ, ਸੋਟਾ, ਕਾਕਾ, ਹੱਟ, ਪੰਜਾਬੀ, ਧੋਬੀ, ਪਤੀ, ਖਿਡਾਰੀ। ਵਚਨ ਬਦਲੋ(10):-ਪੁਸਤਕ, ਤਲਵਾਰ, ਪੈਨਸਲ, ਪਹਾੜ, ਹੱਥ, ਪੈਰ, ਘੋੜੀ, ਸਹੇਲੀ, ਖੂਹ, ਬੂਟ।</p> <p>ਵਿਆਕਰਨ : ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਦੇ ਨਾਂ। ਵਾਕਾਂ ਵਿੱਚੋਂ ਵਿਸ਼ੇਸ਼ਣ ਸ਼ਬਦ ਚੁਣਨੇ।</p> <p>ਲੇਖ ਰਚਨਾ : ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਦੇਸ਼ ਪਿਆਰ।</p> <p>ਤਸਵੀਰ ਰਚਨਾ : (ਕੋਈ ਇੱਕ) ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ।</p> <p>ਪੈਰ੍ਹਾ ਰਚਨਾ : ਤੁਸੀਂ ਆਪਣਾ ਜਨਮ-ਦਿਨ ਕਿਵੇਂ ਮਨਾਉਗੇ।</p> <p>ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ : ਵਾਰਤਕ ਦਾ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ ਦੇ ਕੇ ਉਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ, ਵਿਸ਼ੇਸ਼ਣ ਸ਼ਬਦ ਚੁਣੋ, ਵਾਕ ਬਣਾਓ।</p>	<p>ਗੁਰਮਤਿ ਪ੍ਰਸ਼ਨੋਤਰੀ ਮੁਕਾਬਲਾ।</p>
--	--	-----------------------------------

45 % of total syllabus

Post Mid- Term Exam(09/12/2022-18/12/2022)

Unit IV (Final Exam)

ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਰਾਹੀਂ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਬਾਰੇ, ਇਤਿਹਾਸਕ ਸ਼ਹਿਰ ਸ੍ਰੀ ਅਨੰਦਪੁਰ ਸਾਹਿਬ ਬਾਰੇ, ਚੰਦਰਯਾਮ ਬਾਰੇ, ਭਗਤ ਪੂਰਨ ਸਿੰਘ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ।
- ਧਰਤੀ ਹੇਠ ਘੱਟ ਰਹੇ ਪਾਣੀ ਅਤੇ ਪਾਣੀ ਦੰਦਾਂ ਦੀ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਲਿਖਣ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ ਅਤੇ ਵਿਆਕਰਨ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ, ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ।

19/12/2022 to
20/02/2023

ਸੰਬਿਆ : ਅਨੰਦੁ ਸਾਹਿਬ ਸੰਪੂਰਨ, ਜਾਪੁ ਸਾਹਿਬ (199) ਛੰਦ ਤੱਕ ਸੰਬਿਆ।
,
ਤ੍ਰੂਪ੍ਰਸਾਦਿ ਸਵੱਯੇ -ਸੰਪੂਰਨ।
ਖਾਣੇ ਤੋਂ ਪਹਿਲਾਂ ਤੇ ਖਾਣੇ ਤੋਂ ਬਾਅਦ ਦੀ ਅਰਦਾਸ ਲਿਖਣੀ
ਅਤੇ ਯਾਦ ਕਰਨੀ।

ਗੁਰਮਤਿ ਸਿੱਖਿਆ: ਸਾਖੀ 10. ਪ੍ਰੇਮ ਦੀ ਖਿੱਚ।
ਸਾਖੀ 11. ਬਾਬਾ ਗੁਰਦਿੱਤਾ ਜੀ।
ਸਾਖੀ 12. -ਸ੍ਰੀ ਹਰਿ ਰਾਇ ਜੀ ਦਾ ਕੋਮਲ ਦਿਲ।

ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪ੍ਰੰਪਰਾ - ਸੇਵਾ, ਸਿਮਰਨ

ਸਿੱਖ ਇਤਿਹਾਸ : Divinity ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ। (ਦੂਜੀ ਇਕਾਈ ਦੇ)

ਸਾਹਿਤ : ਪਾਠ-16. ਦਮ੍ਰਕਾਂ ਬੀਜਣ ਵਾਲਾ (ਕਹਾਣੀ)
ਪਾਠ-17. ਸ੍ਰੀ ਅਨੰਦਪੁਰ ਸਾਹਿਬ (ਲੇਖ)
ਪਾਠ-18. ਚੰਦਰਯਾਮ (ਕਵਿਤਾ)
ਪਾਠ-19. ਭਗਤ ਪੂਰਨ ਸਿੰਘ ਪਿੰਗਲਵਾੜਾ (ਲੇਖ)
ਪਾਠ-20. ਪਾਣੀ ਬਚਾਓ-ਜੀਵਨ ਬਚਾਓ (ਇਕਾਂਗੀ)

ਸ਼ਬਦਾਵਲੀ : **ਪਿਛੇਤਰ (8):-** ਆਈ, ਆਲੂ, ਈਅਲ, ਸ਼ਾਲਾ, ਸਾਰ, ਹਾਰ,
ਕਾਰੀ, ਦਾਰ।

ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ ਸ਼ਬਦ (10):- ਠੰਡਾ, ਏਹ, ਜੰਜ, ਅਸ਼ਨਾਨ, ਧੰਧਾ,
ਪਯਾਰ, ਬਾਂਜ, ਸਾਇਕਲ, ਸੌਂਹ, ਅਕਾਂਤ।

ਵਿਰੋਧੀ ਸ਼ਬਦ (15):- ਉੱਠਣਾ, ਉੱਪਰ, ਅਗੇਤਰ, ਅਸੰਭਵ,
ਅਮੀਰ, ਗਿਆਨੀ, ਸ਼ਰਾਬੀ, ਇਮਾਨਦਾਰ, ਸੜੀਅਲ, ਸੁਆਦੀ,
ਜਸ, ਸੱਚ, ਮਾਨਸਿਕ, ਜੰਗਲੀ, ਕਮਜ਼ੋਰ, ।

ਸ਼ਬਦ ਅਰਥ (8):- ਹਕੂਮਤ, ਅਪਮਾਨ, ਉਪਰੰਤ, ਸੁਹਾਵਣਾ,
ਬੁੱਧੀਮਾਨ, ਲੱਭਤ, ਪਰਉਪਕਾਰ, ਤਿਆਗ, ਠੋਸ, ਮੁਹਿੰਮ।

ਵਚਨ ਬਦਲੋ:(10) ਬੋਤਲ, ਰੋਣਕ, ਚੰਗੀ, ਰਾਖੀ, ਜੇਬ, ਪੈਸਾ,
ਡਾਕੂ, ਕੋਠਾ, ਨਦੀ, ਬਾਂਹ।

ਲਿੰਗ-ਬਦਲੋ(12):- ਗਿਆਨੀ, ਹਲਵਾਈ, ਕਸਾਈ, ਘੋੜਾ,
ਵਕੀਲ, ਚੰਮ, ਠੋਕੇਦਾਰ, ਦੁਆਬੀਆ, ਪੂਰਬੀਆ, ਸੰਤ, ਢੋਲ, ਚਰਖਾ,

ਵਿਆਕਰਨ : ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ ਕੀ ਹੁੰਦਾ ਹੈ? ਕੋਈ ਪੰਜ ਕਿਸਮਾਂ ਦੇ ਨਾਂ ਤੇ
ਜਾਣਕਾਰੀ। ਕਿਰਿਆ ਕੀ ਹੁੰਦੀ ਹੈ? ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਲਿਖੋ।
ਕਿਰਿਆ ਸ਼ਬਦ ਚੁਣੋ।

ਅਸ਼ੁੱਧੀਆਂ ਵਾਲਾ ਪੈਰਾ।

ਲੇਖ ਰਚਨਾ : ਦਿਵਾਲੀ।

ਪੈਰਾ-ਰਚਨਾ : ਸਲਾਨਾ ਖੇਡ ਦਿਵਸ ਦੀ ਤਿਆਰੀ ।

ਪੱਤਰ ਰਚਨਾ : ਆਪਣੇ ਮਾਤਾ-ਪਿਤਾ ਜੀ ਨੂੰ ਪੱਤਰ ਰਾਹੀਂ ਸਕੂਲ ਵਿੱਚ ਆਪਣੇ
ਰੋਜ਼ ਦੇ ਪ੍ਰੋਗਰਾਮ ਬਾਰੇ ਦੱਸੋ।

ਤਸਵੀਰ ਰਚਨਾ : ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ।

ਅਣਡਿੱਠਾ ਪੈਰਾ : ਕਵਿਤਾ ਦਾ ਅਣਡਿੱਠਾ ਪੈਰਾ ਦੇ ਕੇ ਉਸ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਬਣਾਓ,
ਸ਼ਬਦਾਂ ਦੇ ਵਾਕ ਬਣਾਓ ਅਤੇ ਪੜਨਾਵ ਚੁਣੋ।

‘ਪਾਣੀ ਦੀ
ਮਹਾਨਤਾ’
ਬਾਰੇ ਸਮੂਹ
ਵਿਚਾਰ
ਵਟਾਂਦਰਾ
ਕਰਵਾਉਣਾ।

20/2/2023 to 02/03/2023

Conduction of Oral (Practical) Examination & Revision for Final Exam

Final Exam (03/03/2023 -18/03/2023)